

**UNIVERSITY OF MASSACHUSETTS LOWELL
COMPREHENSIVE PROFESSIONAL VITAE**

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A. EDUCATION and ACADEMIC QUALIFICATIONS

1. EDUCATION

2011 Ed.D.	Harvard University Graduate School of Education Program: Communities and Schools
2003 M.Ed	Harvard University Graduate School of Education Administration, Planning, and Social Policy
1996 M.Ed	Boston College Graduate School of Education Curriculum and Instruction
1995 B.S.	Boston College Carroll School of Management Human Resource Management

2. ACADEMIC EXPERIENCE

2017 -Present	Associate Professor. University of Massachusetts Lowell College of Education.
2017-Present	Co-director. University of Massachusetts Lowell Center for Asian American Studies.
2020-2024	Graduate Coordinator for Ed.D. Program, School of Education, University of Massachusetts Lowell
2022 -2023	Faculty Fellow, Culturally Inclusive Pedagogy for Center for Excellence in Learning & Teaching (CELT), University of Massachusetts Lowell.
2019 -2020	Graduate Coordinator for Ph.D. Program, College of Education, University of Massachusetts Lowell
2012-2015	Graduate Coordinator for Ph.D. Program, College of Education, University of Massachusetts Lowell

- 2011-2016 **Assistant Professor.** University of Massachusetts Lowell Graduate School of Education.
- 2008 **Instructor in Education**, *Knowledge of Students: Cognitive and Adolescent Development*, Harvard University Graduate School of Education
- 2005-2010 **Research Associate**, *Boston Science Partnership (BSP), Broad Institute Evaluation, Massachusetts Technician Collaborative (Mass-TEC)*, Education Development Center, Inc.
- 2004-2005 **Research Assistant**, *Southeast Asian Visibility in Education Project*, Harvard University Civil Rights Project
- 2003-2004 **Asian American Studies Instructor**, *Culture, Identity, and the Asian American Experience*, Boston College
- 2003-2004 **Teaching Fellow**, *Education Organizing*, Harvard University Graduate School of Education
- 2001-2003 **Asian American Studies Instructor**, *Southeast Asians in America*, University of Massachusetts Boston

B. PROFESSIONAL ACTIVITIES

1. Professional Association Participation

a. Invited Keynotes, Plenaries, And Featured Presentations

Uy, P.S. (2025, May). *AANAPISI Curriculum Development Conference*. Keynote Speaker at Middlesex Community College, Lowell, MA.

Uy, P.S. (2025, April). *Unlocking Student Potential: Building Inclusive and Engaging Learning Experiences*. Keynote Speaker at Quinsigamond Community College Academic Affairs Professional Development Day, Worcester, MA.

Uy, P.S. & Neilson, P. (2024, October). *Building a National Community of Practice Among Asian American Native American Pacific Islander Serving Institutions (AANAPISIs) with Asian Pacific Americans in Higher Education (APAHE)*. Invited speaker at AANAPISI Project Director's Meeting in Washington, DC.

Uy, P.S. (2024, September). *Accidental Academic: Story of Navigating U.S. Higher Education*. Guest Speaker at Kansas State University Asian American Pacific Islander Coalition (AAPIC) meeting via Zoom.

Uy, P.S. (2024, April). *Strengthening Asian American & Pacific Islander Studies through AANAPISI Programs*. Panelist & moderator at APAHE Pre-Conference in Oakland, CA.

Uy, P.S. (2023, March). *Understanding Communication & Conflict Styles Through Knowledge & Theatre of the Oppressed*. Guest Speaker at US Department of State Fulbright Teaching Excellence End of Program Convening in Washington, DC.

Uy, P.S. (2023, March). *Combatting Invisibility of Asian American Students: How Schools Can Support Their Asian American Students & Their Families*. Featured Speaker at the University of Connecticut Neag School of Education Center for Education Policy Analysis, Research and Evaluation (CEPARE) in Storrs, CT.

Uy, P.S. (2021, May). *AAPIA Heritage Month Keynote Speaker: Celebrating the contributions of the AAPI community members*. Presented to Eversource Energy Company via Zoom.

Uy, P.S. (2021, April). *Building a Stronger Community for Racial Justice: Learn, Listen, & Act Session to understand the anti-Asian hate*. Presented to Lowell Public School administrators, staff, and families via Zoom.

Uy, P.S. (2021, April). *California Department of Education (DOE): Listening Session to understand the anti-Asian hate*. Presented to CA DOE administrators and staff via Zoom.

Uy, P.S. (2021, May). *Los Rios Community College District (LRCCD): Listening & Learning Session to understand the anti-Asian hate*. Presented to LRCCD administrators and staff via Zoom.

Uy, P.S. (2021, April). *Buddhist Youth Leaders: Understanding the anti-Asian hate and How to be an Ally*. Presented to National Buddhist Youth Leaders via Zoom.

Uy, P.S. (2021, April). *Brown University Asian and Asian American Alumni Alliance: Understanding the anti-Asian hate and How to be an Ally*. Presented to Brown University's Asian American Alumni via Zoom.

Uy, P.S. (2021, April). *Celebrating Your AAPIA Heritage & Culture during Graduation*. Keynote address at the Transfer Program for Asian American Pacific American Students at California State University East Bay via Zoom.

Uy, P.S. (2021, May). *Culturally Responsive Engagement of the Southeast Asian community*. Guest Speaker at the Fulbright-Hays Teacher Exchange Program at Middlesex Community College, Lowell, MA.

Uy, P.S. (2021, May). *Pathways for Achieving a Culture of Belonging at MCC*. Keynote address at the Scholarship of Teaching and Learning 10th Annual Get Inspired! Conference at Middlesex Community College via Zoom.

Uy, P.S. (2021, May). *Massachusetts Asian Caucus Congressional Briefing: Understanding the anti-Asian hate*. Presented to MA elected officials and staff via Zoom.

Uy, P.S. (2022, April). *Khmer Communities in Motion: Crossing Generational and Geographic Boundaries*. Opening Panel at the Asian Pacific Americans in Higher Education (APAHE) national conference in Long Beach, CA.

Uy, P.S. (2021, November). *Amplifying AAPI Voices through Education, Identity Building and Advocacy*. Keynote address at the Massachusetts Asian American and Pacific Islanders Commission's 10th Annual Young Leaders Symposium via Zoom.

Uy, P.S. (2021, October). *Massachusetts Asian Caucus Congressional Briefing: H.3115 Data Equity Bill*. Presented to MA House and Senate Representative Committee and staff via Zoom.

Uy, P.S. (2021, May). *AAPIA Heritage Month Keynote Speaker: Understanding the anti-Asian hate*. Presented to New England Quilt Museum annual board meeting via Zoom.

Uy, P.S. (2019, May). *Celebrating Asian Pacific Islander Desi American Heritage Month (APIDA)*. Presented as keynote speaker at Berkshire School, Berkshire, MA.

Uy, P.S. (2019, April). *Minority-Serving Institutions (MSIs): Past/current issues, and an agenda for future research on serving minority students*. Presented at the annual meeting of American Education Research Association (AERA) at the Invited Speaker Session for Graduate Students in Toronto, Canada.

Uy, P.S. (2019, May). *State House Panel on Model Minority Myth: The effects, its perpetuation, and how we can do better*. Key Panelist at Massachusetts House of Representative in Boston, MA.

Uy, P.S. (2019, July). *How to Prepare Yourself for College or Career*. Presented as keynote speaker for Rochester's Laotian-American Community Graduation Ceremony in Rochester, NY.

Uy, P.S. (2019, October). *Southeast Asian American Journeys: A National Snapshot of our Communities*. Presented as plenary panel speaker for Moving Mountains Equity Summit in Sacramento, CA.

Uy, P.S. (2019, December). *Learning about our cultural selves and how it affects our engagement of Southeast Asian American students*. Presented as workshop speaker for Tsongas Industrial History Center Professional Development in Lowell, MA.

Uy, P.S. (2018, November). *Ways that the AAPI Community Has Let Others Down*. Presented as keynote speaker at the Wellesley East of California Student Union (ECASU) Summit, Wellesley, MA.

Uy, P.S. (2018, November). *The Importance of Studying Southeast Asian Diaspora at Brown*. Presented as keynote speaker at the Southeast Asian Studies Symposium, Providence, RI.

Uy, P.S. (2018, April). *From the Mekong River to Merrimack River: One Lao American Refugee Educator's Journey*. Presented as the Keynote Speaker at the annual meeting of Teach for America Asian American Pacific Islander Teachers Core Convening, Oakland, CA.

Uy, P.S. (2017, December). *Teaching Diverse Populations: Using Multimedia, Multimodal Pedagogy to Teach Millennials*. Presented as the Keynote Guest Speaker at the first international conference on Buddhism Contribution to the Social and Cultural Development of Mekhong Basin to Thailand 4.0, Nakhon Phanom, Thailand.

b. Professional Association Conference Presentations

Uy, P.S., Tapley, C., & Cailler, N. (2025, July). Increasing Preservice Teachers Cultural Competence to Better Understand their Culturally and Linguistically Diverse Students with Disabilities. Presented at the international Division of International Special Education Services in Nairobi, Kenya.

Tapley, C., Uy, P.S. & Ragab, S. (2025, June). Leading, Advising and Engaging Fellows: A Transformative Strategy to Increase Classroom Engagement & Student Success. Presented at the international World Conference on Teaching & Education in Cambridge, England.

Uy, P.S., & Neilson, P.S. (2025, April). *APAHE's Legacy in Creating a Community of Practice among AANAPISIs*. Presented at the national Asian Pacific Americans in Higher Education (APAHE) Conference in Oakland, CA.

Uy, P.S. (2025, April). *The Lapdog Syndrome: Polyethnographies of Asian Women Navigating Power and Identity*. Presented at the Association of Asian American Studies (AAAS) national conference in Boston, MA.

Uy, P.S. (2025, April). *50 Years of Southeast Asian Refugee Resettlement: Research and Reflections on Southeast Asian American Education and Advancement*. Presented at the American Educational Research Association annual conference in Denver, CO.

Uy, P.S. & Neilson, P., (2024, October). *APAHE's Legacy in Creating a Community of Practice among AANAPISIs*. Presented at the U.S. Department of Education Project Directors Meeting in Washington D.C.

Uy, P.S., (2024, June). *Infusing My Research Strategies with My Teaching*. Presented at the National Conference on Society for Qualitative Inquiry in Psychology (SQIP) in Chestnut Hill, MA

Uy, P.S., & Neilson, P.S. (2024, May). *APAHE's Legacy in Creating a Community of Practice among AANAPISIs*. Presented at the National Conference on Race & Ethnicity (NCORE) in Honolulu, HI.

Uy, P.S. (2024, April). *Asian American Studies from Cradle to Graduate Student*. Presented at the Association of Asian American Studies (AAAS) national conference in Seattle, WA.

Uy, P.S., Lim, C., & Banh, J. (2024, April). *Southeast Asian American Faculty & Staff Influence on Southeast Asian American College Students at a Predominantly White Institution*. Presented at the national Asian Pacific Americans in Higher Education (APAHE) Conference in Oakland, DC.

Zumpe, E. Uy, P.S. & Szczeisul, S. (2023, April). *Fostering mindsets for equity-focused continuous improvement in an Ed.D. program*. Presented at the annual meeting of American Educational Research Association in Chicago, IL.

Zumpe, E. Uy, P.S. & Szczeisul, S. (2023, April). *Key Innovations of an EdD Program Focused on Critical Improvement Science*. Presented at the annual meeting of American Educational Research Association in Chicago, IL.

Ngo, B. & Uy, P.S. (2023, April). *International & National Conference Presentations Leveraging Asian Refugees' Ancestral Knowledge to Counter the Epistemic Hegemony of the U.S. Empire*. Presented at the American Educational Research Association annual meeting in Chicago, IL.

Mancilla, G. & Uy, P.S. (2023, April). *Two Researchers' Journeys Toward Healing and Safety Doing Community-Engaged Scholarship with Immigrant and Refugee Populations*. Presented at the American Educational Research Association annual meeting in Chicago, IL.

Lim, C. & Uy, P.S. (2023, April). *Determining the Influence of Southeast Asian Faculty and Staff on Sense of Belonging of Southeast Asian Students at a Predominantly White Institution*. Presented at the American Educational Research Association annual meeting in Chicago, IL.

Safi-Hassan, W., Khan, A., Peifer, L., and Uy, P.S. (2023, March). *Do You See Us? Combatting the Invisibility of AAPI Colleagues and Students*. Presented at the annual meeting of the National Education Association's National Leadership Summit in San Francisco, CA.

Uy, P.S. (2022, June). *The Power of Community: A Case Study of How to Create Critical Mentorship Networks*. Presented at annual meeting of the National Education Association's Conference on Racial and Social Justice in Chicago, IL.

Uy, P.S. (2022, April). *Telling, Triggers, Trauma, and Retelling: Salience of Ethnicity for a Lao Refugee Scholar*. Presented at the annual meeting of American Educational Research Association at San Diego, CA.

Charner-Laird, M. Dobbs, C., Leider, C., Uy, P.S., Ippolito, J. & Szczesiul, S. (2022, April). *The Role of Agency: Teachers, Administrators, and Caregivers Navigate the COVID-19 Pandemic*. Presented at the annual meeting of American Educational Research Association at San Diego, CA.

Uy, P.S. (2021, April). *Understanding & Working with Southeast Asian American (SEA) families & communities*. Presented at the annual meeting of the American Educational Research Association Bilingual Education Research SIG online.

Uy, P.S., & Riley, L. (2019, November). *Examining the impact of teacher and student racial and ethnic identities in the classroom*. Presented at annual meeting of the National Association for Multicultural Education in Tucson, AZ.

Uy, P.S. (2019, June). *Advancing educator diversity to promote racially just schools*. Presented at annual meeting of the National Education Association's Conference on Racial and Social Justice in Houston, TX.

Uy, P.S. (2019, June). *Reimagining the future work in diasporic Southeast Asia: Innovative solutions to cultivating diverse talent in the 21st century in*

Laos. Presented at 6th International Lao Studies Conference, Cornell University: Ithaca, NY.

Uy, P.S. (2019, June). *A Long, Long Time Ago: Using Lao Folktales to Engage Lao families with Schoolteachers*. Presented at 6th International Lao Studies Conference, Cornell University: Ithaca, NY.

Uy, P.S. (2018, April). *AANAPISI: One Program That Supports the Success of Southeast Asian American College Students*. Presented at the annual meeting of American Educational Research Association, New York City, NY.

Uy, P.S., Hoang, A., Lieu, C., and Wu, M. (2018, March). *Focused on the Underserved*. Presented at the annual meeting of Association for Asian American Studies Conference. San Francisco, CA.

Uy, P.S., Hoang, A., Lieu, C., and Wu, M. (2017, July). *U-Story of Asian American Pacific Century*. Presented at the triannual meeting of Southeast Asian American Diaspora Conference. Lowell, MA

Uy, P.S. (2017, April). *Rock the Boat! Connecting the Dots Between Cultural Engagement and Activism*. Presented at the annual meeting of Asian American Pacific Islander in Higher Education, Oakland, CA.

Uy, P.S. (2017, April). *Caring Across the Miles: How the Lao and Lao American Communities Demonstrate Care through Arts, Education, & Mental Health*. Presented at the annual meeting of the Association of Asian American Studies, Portland, OR.

Uy, P.S. (2017, April). *Lao Families Educational Engagement*. Presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Uy, P.S. (2016, April). *Supporting Southeast Asian American family and community engagement for educational success*. Presented at the annual meeting of the Association of Asian American Studies, Miami, FL.

Uy, P.S. (2016, April). *Re-imagining the Lao American diasporic Identity: Sharing stories of resilience*. Presented at the annual meeting of Association of Asian American Studies, Miami, FL.

Uy, P.S. (2015, April). *40 Years of Educating Southeast Asian refugee students & their communities*. Presented at the annual meeting of the Association of Asian American Studies, Evanston, IL.

Uy, P.S. Kim, S. & Khuon, C. (2015, April). *Southeast Asian College and Career Readiness*. Presented at the annual meeting of the Association of Asian American Studies, Evanston, IL.

Uy, P.S. (2015, April). “*Khmerican*” and Lao American Youths’ Contested Ethnic Identities: Perspectives That Move Teachers Beyond Race. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Uy, P.S., Dinh, K., Ho, I., Kim, S., Kim, MJ, & Zhang, Y. (2014, October). *The States of Southeast Asian communities in New England*. Presented at the national meeting of the State of Southeast Asians in Diaspora, Minneapolis, MN.

Uy, P.S. (2014, July). *Complexities in Research with Southeast Asian Immigrant Communities: Reflections on Rebuilding Relationships, Threats to Safety, And The Outsider Within*. Presented at the national meeting of What Went Wrong Conference, Minneapolis, MN.

Uy, P.S. (2013, April). *YOUTH Teen Center: A Youth-driven and Youth-directed Space for Exploration*. Presented at the annual meeting of the American Anthropological Association, Chicago, IL.

Kim, G., Tsong, Y., & Uy, P.S. (2013, July). *Social Justice Allies: Fostering Dialogue and the Wellness for Asian American Students*. Presented at the annual meeting of the Asian American Psychological Association, Honolulu, HI.

Uy, P.S. (2013, April). *The Educational Experiences of Southeast Asians in America*. Presented at the annual meeting of Asian American Pacific Islanders in Higher Education, San Francisco, CA.

Uy, P.S., Jablonski, E., & Phommasa, M. (2013, April). *Providing the Missing Rung in the Ladder: Transition from High School to College and Career*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Uy, P.S. (2013, April). *The Educational Experiences of Lao and Khmer High School Students: The Influence of Families, Friends and Teachers on Academic Achievement*. Presented at 4th International Lao Studies Conference, Madison, WI.

Hong, S. & Uy, P.S. (2012, November). *Building community-based Alliances between Teachers, Families, and Communities*. Presented at the national conference of the National Association of Multicultural Education, Philadelphia, PA.

Uy, P.S. *Legacies of war: Challenging the Master Narrative of the Vietnam War*. Presented at the annual meeting of the Association of Asian American Studies on May 2011 in New Orleans, LA.

Szczesiul, S. & **Uy, P.S.** (2013, February). *Minding the Gaps: Monitoring Doctoral Student Progress through Ongoing Standards-based Assessment*. Poster presented at the 2013 University of Massachusetts Teaching and Learning Symposium.

Szczesiul, S., **Uy, P.S.**, Nehring, J. & Colombo, M. (2012, February). *An Outcomes-Driven Research Doctorate in Education: The UMass Lowell Leadership in School Ed.D.* Presented at the Advancing a Massachusetts Culture of Assessment (AMCOA) Regional Conference on Assessment in Higher Education, Lowell, MA.

Uy, P.S. (2010, April). *Untold stories: Factors that Lao and Khmer High School Students Consider When Deciding to Stay In Or Leave School*. Presented at the annual meeting of the American Educational Research Association. Denver, CO.

Levy, A., Fields, E. **Uy, P.S.**, & Jablonski, E. (2008, March). *High-quality Science Instruction and Teacher Qualifications: A Comparative Case Study of Their Relationship in One Urban School District*. Presented at the annual meeting of the National Science Teacher Association, Boston, MA.

Warren, M. Hong, S., Leung, C., & **Uy, P.S.** (2007, April). *Beyond the bake sale: A Community-based, Relational Approach to Parent Engagement in Schools*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Uy, P.S. (2007, April). *Asian American Dropouts in Boston*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Uy, P.S. & Rubin, N. (2006, April). *Harvard Educational Review journal talk*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Warren, M. Leung, C., & **Sychitkokhong, P.** (2005, April). *Communities and schools: A New View of Urban Educational Reform*. Presented at the annual meeting of the American Educational Research Association, Montréal, Quebec.

Sychitkokhong, P. (2005, February). Immigrant Youth and Educational Access. Presented at the annual Alumni of Color Conference, Harvard Graduate School of Education, Cambridge, MA.

Sychitkokhong, P. (2004, April). *Moving Beyond Images of Model Minority and Gangster Thugs: Youth Empowerment and Racial Identity for Asian Pacific American Students*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Sychitkokhong, P. (2004, February). *CAPAY: Engaging API Youth in Their Communities and Schools*. Presented at the Student Research Conference and International Forum. Harvard Graduate School of Education, Cambridge, MA.

Sychitkokhong, P. & Leung, C. (1999, April). *Community Engagement and Advocacy*. Presented at the annual meeting of the National Association for the Advancement of Cambodians, Laotians, & Vietnamese, St. Petersburg, FL.

Uy, P.S. & Son, Y.S. (2010, October). *Cross-cultural Comparison of Dominican, Laotian, and Khmer Students: The Influence of Parents, Peers, and Teachers on Academic Achievement*. Presented at the Second Conference of the Asian Americans in New England Research Initiative at University of Connecticut, Storrs, CT.

Sychitkokhong, P. (2004, September). *What Does Real Access Mean – Limited Access To Higher Education?* Presented at the New Young Americans Conference. Suffolk Law University, Boston, MA.

Sychitkokhong, P. (2004, November). *Southeast Asians in America*. Presented at the Boston Asian Student Intercollegiate Conference. Harvard University, Cambridge, MA.

Sychitkokhong, P. (1999, March). *Asian Literacy & Technology Integration*. Presented at the annual meeting of the California Association of Bilingual Education, Anaheim, CA.

c. Invited Speeches and Guest Lectures

Uy, P.S. (2024, September). *Culture & Conflict in the Asian American Community*. Guest Speaker at Introduction to Asian American History class.

Uy, P.S. (2019, June). *Case study of the Southeast Asian American identity and its impact on their education*. Presented at Harvard University Teacher Education Program in Cambridge, MA.

Uy, P.S. (2019, May). *The Value of Cultural Wealth in Higher Education: Who has it? Who wants it? How can we help our AAPI students develop it?*

Presented at Bunker Hill Community College's Center for Equity and Cultural Wealth Institute in Boston, MA.

Uy, P.S. (2019, January). *Re-imagining the Future of Work in Diasporic Southeast Asia*. Presented at the Thought Leaders Institute, Napa Valley, CA.

Uy, P.S. (2018, April). *Data Disaggregation: The role of SEARAC, a national advocacy organization on national data disaggregation campaigns*. Presented at the annual meeting of Asian American Pacific Islander in Higher Education, Oakland, CA.

Uy, P.S. & Kim, M. (2018, February). *Reviving the Forgotten Tales of Childhood: Turning Narratives of Southeast Asian Families into Children's Multicultural Literature*. Presented as the Guest Speakers at the Lowell Historical Park Service, Lowell, MA.

Uy, P.S. (2017, November). *Southeast Asian Americans Advocacy & House Bill 3661*. Presented to the Tufts University School of Medicine Chinatown Field Course. Boston, MA.

Uy, P.S. (2017, March). *Data and the Missing Asian Americans: The Importance of Disaggregating Data*. Presented to the Wellesley University Asian Alliance. Wellesley, MA.

Uy, P.S. & Kim, S. (2016, May). *Culturally Responsive Teaching and the Case of the Southeast Asian American Students*. Presented on APIA Heritage Month Teach-In at Dartmouth College, Hanover, NH.

Uy, P.S. (2016, May). *Historical Context of Southeast Asian American Community*. Presented at 6th Annual Media and Community Gala Celebrating Asian American Pacific Islander Heritage Month at Lowell, MA.

Uy, P.S. (2016, April). *Culturally Responsive Teaching and the Case of the Southeast Asian American Students*. Presented at Wellesley College, Wellesley, MA.

Uy, P.S. (2016, April). *The Cambodian Genocide: A Historical Overview*. Presented as the keynote speaker for The Cambodian Genocide Conference at Bristol Community College. Fall River, MA.

Uy, P.S. (2016, March). *From the Mekong River to Merrimack River: An Accidental Academic's Journey*. Presented at the Intro to Asian American Studies class at University of Massachusetts-Lowell, Lowell, MA.

Uy, P.S. (2016, March). *Southeast Asians Health*. Presented during the Race, Ethnicity & Health class at Tufts University, Boston, MA.

Uy, P.S. (2016, February). *The State of Southeast Americans in the United States: 40 Years After Resettlement & Community Development*. Presented at the Integrative Seminar in Peace & Conflict Studies at the University of Massachusetts-Lowell, Lowell, MA.

Uy, P.S. (2015, November). *Update of Southeast Asians in the United States*. Presented Asian American Psychology class at Wheelock College, Boston, MA.

Uy, P.S. (2015, November). *The State of Southeast Americans in the United States: 40 Years After Resettlement & Community Development*. Presented at Understanding and Improving Schools course at Wellesley College, Wellesley, MA.

Uy, P.S. (2015, April). *State of Lao(tian) Americans: A Reflection on 40 Years of Resettlement and Community Development in the United States*. Presented as the Keynote Speaker at Our Shared Journey: Lao American & Historical Contexts and Lao American Writer's Summit II on April 2015 at the University of Minnesota, Minneapolis.

Uy, P.S. (2015, January). *Parental and Familial Influences on Southeast Asian American College and Career Readiness*. Presented at Second Symposium on Enhancing Asian American Student Success: Linking Research and Practice at the University of Massachusetts-Boston, Boston, MA.

Uy, P.S. (2014, March). *Educational Experiences of Southeast Asian American Youth*. Presented in Language, Literacy and Culture on March 6, 2014 at University of Massachusetts-Lowell, Lowell, MA.

Uy, P.S. (2014, March). *How to Work with Southeast Asian Refugee & Immigrant Communities*. Presented in Community Service course for the Sociology Department at University of Massachusetts-Lowell, Lowell, MA.

Uy, P.S. (2014, April). *Update of Southeast Asians in the United States*. Presented at Understanding and Improving Schools course at Wellesley College, Wellesley, MA.

Uy, P.S. (2014, April). *Update of Southeast Asians in the United States*. Presented at Asian American Psychology course at Wheelock College, Boston, MA.

Uy, P.S. (2014, October). *Southeast Asians in Lowell*. Presented at Urban Health class at Tufts University, Boston, MA.

Uy, P.S. (2014, November). *Update of Southeast Asians in the United States*. Presented at Understanding and Improving Schools course at Wellesley College, Wellesley, MA.

Uy, P.S. (2013, May). *Refugee communities, culture & context*. Presented as keynote speaker at Voices of Refugees Conference on at Middlesex Community College, Lowell, MA.

Uy, P.S. (2013, May). *Family and community engagement: Literacy initiative*. Presented to Philips Brooks House Association Staff Training at Harvard University, Cambridge, MA.

Uy, P.S. (2013, April). *Family and community engagement: Community organizations & parental partnerships*. Presented during Guest Lecture for ELL Graduate Certificate on for Lawrence Public Schools, Lawrence, MA.

Uy, P.S. (2013, March). *Culture and English Language Learners*. Presented at Second Language Acquisition and Assessment class at Lawrence High School, Lawrence, MA.

Uy, P.S. (2013, March). *Educational Experiences of Southeast Asian American youth*. Presented in Contemporary Issues in Education: Immigrant Children in American Schools course via Skype for Iowa State University, Ames, IA.

Uy, P.S. (2013, January). *Assessing Southeast Asian American college and career readiness*. Presented at Symposium on Enhancing Asian American Student Success: Linking Research and Practice at the University of Massachusetts-Boston, Boston, MA.

Uy, P.S. (2012, November). *Cultural and educational experiences of Southeast Asian high school students*. Presented at the national leadership conference of Southeast Asians Restoring Community Hope (SEARCH). Providence College, Providence, RI.

Uy, P.S. (2012, October). *Southeast Asian family and community engagement: Authentic approaches through community-based organizations*. Presented at the Asian American and Pacific Islander Educational Research Coalition (ARC) Summit. University of Hawaii Manoa, Honolulu, HI.

Uy, P.S. (2012, July). *Higher educational experiences of Southeast Asians in America*. Presented at the SEARAC Leadership Advocacy Training. Washington D.C.

Uy, P.S. (2011, September). *Southeast Asian Family Conference: Bridging Research with Practice*. Presented at the inaugural Boat People SOS Conference. Philadelphia, PA.

Uy, P.S. (2011, November). *Educational experiences of female Southeast Asian American youth*. Presented at the ASPIRE Conference. Simmons College, Boston, MA.

Uy, P.S. (2011, June). *Asian American Women Scholars-Activists Unite!* Presented at the 10th Annual Asian Sisters Participating in Reaching for Excellence (ASPIRE) Conference. Wheelock College, Boston, MA.

Uy, P.S. (2010, November). *The State of Southeast Asians in America*. Presented at the Keynote Speaker at the 40th Anniversary Diversity Dinner at Minnesota State University, Mankato. Mankato, MN.

Uy, P.S. (2009, May). *Untold Stories: Factors Lao & Khmer High School Students Consider When Deciding to Stay or Leave School*. Presented at Southeast Asian Communities in Lowell & the Diaspora Seminar and Discussion at University of Massachusetts –Lowell, Lowell, MA.

Uy, P.S. (2009, April). *Untold Stories: Factors That Lao and Khmer High School Students Consider When Deciding to Stay in or Leave School*. Presented at the University of Massachusetts Boston Institute of Asian American Studies Research Fellow Talk. Boston, MA.

Sychitkokhong, P. (2002, September) *The State of Southeast Asians in America*. Presented as the Convocation Speaker at the Southeast Asian Awareness Week. Brown University, Providence, RI.

d. Professional Association Participation: Membership

2012 – Present Association for Asian American Studies, Member

2011 – Present National Association for Multicultural Education, Member

2002 – Present American Educational Research Association, Member

2. PROFESSIONAL HONORS AND AWARDS

[As UML faculty member]

2024 *Manning Prize for Teaching Excellence* – University of Massachusetts-Lowell, Lowell, MA

- 2019** *Diversity Scholar Network* – University of Michigan National Center for Institutional Diversity (NCID), Lansing, MI.
- 2018** *New England College Personnel Association (NECPA) Academic Excellence Award* for 2018, Boston, MA.
- 2018** *Faculty Award for Mentoring Undergraduate* -University of Massachusetts Lowell Office of Faculty Success, Lowell, MA
- 2018** *Equity Award* - Alliance of Rhode Island Southeast Asians for Education (ARISE). Providence, RI.
- 2018** *Martin Luther King Jr. Service Award for Faculty* -University of Massachusetts Lowell Office of Multicultural Affairs, Lowell, MA
- 2016-2017** *Faculty Award for Highest Number of Peer-Reviewed Publications and Creative Works in College of Education-* University of Massachusetts Lowell Faculty Symposium, Lowell, MA.
- 2015 -2016** *Teaching Award-* University of Massachusetts Lowell Graduate School of Education, Lowell, MA.
- 2014** *Recognized for High Impact Teaching*-University of Massachusetts Lowell Transformational Education 2nd Annual Symposium, Lowell, MA.
- 2013** Asian American Pacific Island Research Center Research Fellow, University of Hawaii Manoa, Honolulu, HI.
- [Prior to becoming UML faculty member]**
- 2008-2010 *James N. Snitzler Scholarship Award*, Harvard University, Cambridge, MA.
- 2005, 2008 *Institute for Asian American Studies Research Fellowship*, University of Massachusetts Boston, Dorchester, MA.
- 2007 *Upstander Award*, Facing History, Brookline, MA.
- 2002-2005 *Presidential Fellow*, Harvard University, Cambridge, MA.

3. Non-Teaching Activities (Consulting & Other Professionally Related Work)

[As UML faculty member]

Community-engaged translational research

2024-present	AANAPISI Institute Tri-chair for APAHE. Conference planning tri-chair.
2024	UCLA AAPI Multimedia Textbook Project: Foundations and Futures Peer reviewer. Provided content expertise on the Laotian American chapter on
2020	BrainPopJr Advisor on their Race & Racism Video. As an advisor, I provide educational expertise on the Race & Racism script that teaches elementary school students about race and racism.
2011 – Present	Professional Development Trainer. Cultural competency training & Family and community engagement to Massachusetts Public School District, Colleges & Universities, Community Foundations, Nonprofits.
2018 – 2019	Program Director. <i>College of Education First Generation Mentor Program.</i> University of Massachusetts Lowell. Lowell, MA.
2017 - 2018	Reviewer. <i>2017 External Review Committee Application for IREX Teacher Exchange Programs.</i> U.S. State Department. Washington D. C.
2016 – 2022	Research & Evaluation Coordinator. <i>Asian Pacific American Student Success: SSOS-AANAPISI & TAPASS-AANAPISI.</i> California State University, East Bay. Hayward, CA.
2015 – 2016	MA-PAL Scorer. <i>Massachusetts-Performance Assessment for Leaders.</i> Bank Street College of Education & Massachusetts Department of Elementary & Secondary Education. Malden, MA.
2010 – 2018	Scholarship Reader & Trainer. <i>Culturally Relevant Strategies for Scholarship Reader Training.</i> Asian American Pacific Islander Scholarships. Washington D.C.
2006 – 2016	Scholarship Reader & Trainer. <i>Culturally Relevant Strategies for Scholarship Reader Training.</i> Bill & Melinda Millennium Scholarships.
2014 - 2016	Professional Development Trainer. <i>Cultural Competency Training & Family and Community Engagement.</i>

Woonsocket Public Schools & Center for Southeast Asians.
Woonsocket, RI & Providence, RI.

- 2012 – 2016** **Professional Development Trainer.** *Curriculum Development & Family and Community Engagement Training for Staff.* Harvard University Phillip Brooks House Association. Cambridge, MA.
- 2012** **Research & Evaluation Coordinator.** *Transforming by Design: Evaluating Six Turnaround Schools.* Sacramento School District. Sacramento, CA.
- [Prior to becoming UML faculty member]**
- 2007-2009 **New England Coordinator & Curriculum Developer.** Legacies of War, Boston & Lowell, MA.
- 2002-2007 **Diversity Trainer.** *A World of Difference Program: Cultural Competency & Anti-Bias Training.* Anti-Defamation League (ADL). Boston, MA.
- 2000-2002 **Youth Organizer.** *Coalition for Asian American Youth (CAPAY).* Boston, MA.
- 2000-2002 **Literacy Specialist.** *K-2 Literacy Foundation.* Devotion Elementary School. Brookline, MA.
- 1998 – 1999 **Education consultant.** *National Asian-School Family Partnerships.* National Coalition of Advocates for Students. Boston, MA.
- 1997-2000 **Elementary Teacher.** International Elementary School. Long Beach, CA.
- 1995 – 1997 **Special Education Paraprofessional.** Baker School. Brookline, MA.
- 1994- 1995 **Paraprofessional.** Williams Elementary School. Newton, MA.

C. RESEARCH

1. Grants & Contracts (Grand Total: \$11,824,579)

Summary: Since earning tenure at UMass Lowell, I have secured 23 grants totaling \$11,053,014. On these grants,

- I served as Principal Investigator (PI) for 12 grants, Co-Principal Investigator (Co-PI) for nine grants, and Key Personnel for two grants.
- Six were federally funded, six were from national agency funding, three were state funded, four were foundation funded, and four were university funded
- \$948,154 in funding as PI
- \$6,204,860 in funding as Co-PI
- \$3,900,000 in funding as Key Personnel

As Principal Investigator (PI)

- 2025** **PI** *Asian American Educators Mentorship Program (AAEMP).*
National Education Association, \$40,000.
- 2025** **PI** *UML School of Education Belize Service Learning Trip 2025,*
Independent University Alumni, \$1,500.
- 2024** **PI** *Asian American Educators Mentorship Program (AAEMP).*
National Education Association, \$40,000.
- 2024** **PI*** The Leading, Engaging and Advising Fellows (LEAF) Program:
A Strategy for Improving Student Engagement and Faculty Pedagogy.
Davis Educational Foundation, (\$483,324.)
- 2023** **PI** *Asian American Educators Mentorship Program (AAEMP).*
National Education Association, \$40,000.
- 2023** **PI** *Removing Barriers for Future Teachers: Addressing UML's*
Bachelor's in Education Practicum Experience, Independent
University Alumni, \$2,200
- 2022** **PI** *Asian American Educators Mentorship Program (AAEMP).*
National Education Association, \$50,000.
- 2021** **PI** *Asian American Educators Mentorship Program (AAEMP).*
National Education Association, \$35,000.
- 2020** **PI** *Asian American Educators Mentorship Program (AAEMP).*
National Education Association, \$40,000.
- 2019** **PI** *Developing Teacher Associations (DTA) as a vehicle for*
empowerment, advocacy and professional development and using
Restorative Justice Framework for developing collaborative learning
spaces. FHI360, \$141,474.

- 2018** *PI Southeast Asian Family and Community Engagement Training*, Thomas Edison Parker Foundation, \$30,000.
- 2018** *PI Assessing Southeast Asian American Youth's College and Career Readiness*, University of Massachusetts Boston Asian American Success Program, \$4,656
- 2016** *PI Southeast Asian Life Stories*, Indochinese Refugee Foundation, \$1,000
- 2015** *PI Southeast Asian American College Readiness at Middlesex Community College*, University of Massachusetts Lowell Seed Grant, \$9,200
- 2013** *PI Parental and Familial Influences on Southeast Asian American Students' College and Career Major Decisions*, University of Massachusetts-Boston Asian American Student Success Program (AASSP), \$2,650
- 2012** *PI Assessing Southeast Asian American Youth's College and Career Readiness*, University of Massachusetts Boston AANAPISI Program, \$3,600
- 2012** *PI Evaluating and Disseminating the Preparing Excellent Teachers of All (English) Language Learners (PETALLs) – a University-K-12 School District Professional Development Model*, University of Massachusetts Lowell Healey Public Service Award, \$3,200
- 2011** *PI Academic Support of the Teen Coalition*, University of Massachusetts Lowell Faculty Service Learning Grant, \$1,000

As Co-Principal Investigator (Co-PI)

- 2023** **Co-PI** *Asian American Leadership, Education, Advocacy, and Data (UMASS AA LEAD)*. Asian American Native American Pacific Islander Serving Institution (AANAPISI) Part A Cooperative Grant. U.S. Department of Education, (\$2,500,000.)
- 2023** **Co-PI** *Special Education for English Language Learners (SPELL): A Professional Development and Training Program for ASEAN Educators*. U.S. Department of State's Bureau of Educational and Cultural Affairs Office of English Language Programs- FHI360, \$165,296. Effort (50%).

- 2023** **Co-PI** *The Teaching Excellence and Achievement Program (TEA)*. Bureau of Educational and Cultural Affairs of the U.S. Department of State, \$250,000. Effort (30%).
- 2021** **Co-PI** *Asian American Center for Excellence & Engagement (AACEE)* Asian American Native American Pacific Islander Serving Institution (AANAPISI) Part A. U.S. Department of Education, (\$1,500,000.)
- 2021** **Co-PI** *Fostering Future Engineering Faculty Diversity by Building a Pipeline to Graduate Programs*. National Science Foundation, (\$1,495,564.)
- 2019** **Co-PI** *Asian American Pacific Islander (AAPI) Educator Pipeline Program*. National Education Association Community Advocacy & Partnership Engagement (CAPE), \$30,000.
- 2019** **Co-PI** *Integrating Indigenous African and Southeast Asian Knowledge Systems (IKS) into Teaching Using Multimedia Learning Technologies*, UML Internal Seed Grant, \$10,000.
- 2017** **Co-PI** *The Southeast Asian Digital Archive (SEADA)*. National Endowment for the Humanities (NEH) Humanities Collections and Reference Resources, \$239,000.
- 2017** **Co-PI** *Recruiting, Preparing, and Retaining High Quality Diverse Teachers: A Study of Teacher Education Programs in Massachusetts*, Massachusetts Department of Higher Education, **\$15,000**. Effort (33%).
- 2016** **Co-PI**, *The Teaching Excellence and Achievement Program (TEA)*. Bureau of Educational and Cultural Affairs of the U.S. Department of State, \$205,508. Effort (30%).
- 2016** **Co-PI** *Reviving the Forgotten Tales of Childhood: Turning Narratives of Southeast Asian Families into Children's Multicultural Literature*. UMass Creative Economy Initiative Funds, \$23,750. Effort (40%)
- 2014** **Co-PI** *UMass Lowell Principal Preparation Expansion Program-Project Lead*, Massachusetts Department of Education Race to the Top Funds, \$512,957. Effort (30%)
- 2014** **Co-PI** *Southeast Asian American College Readiness*, University of Massachusetts Boston Asian American Student Success Program (AASSP), \$6,300 Effort (50%)

As Key Personnel

2025 **Key Personnel. LIFT-UP: Lowell’s Initiative for Future Teachers – University Partnership**, Massachusetts Department of Elementary and Secondary Education (DESE) Grant Registered Teacher Apprenticeship Programs (RTAP) of \$500,000. Effort (15%). PI: Lowell Public School Staff: Kate Burgess-Macintosh, Pina Maggio, and Fatima De Sousa; UML Key Personnel: Colleen Tapley, Stacy Szczesiul, **Phitsamay S. Uy**, & Chris Leider.

2024 **Key Personnel. Responsive Opportunities for Personalized Educator Systems and Supports (ROPESS)**, U.S. Department of Education Office of English Language Acquisition National Professional Development Program, \$3,400,000. Effort (15%). PI: Christine Montecillo Leider; Co-PI: Christina Dobbs; Senior Personnel: Kellie Jones, Paula Merchant, Mostafa Mouhieeddine, Stacy Szczesiul, **Phitsamay S. Uy**, & Robai Werunga.

[Prior to becoming UML faculty member]

2008 **PI** *The educational experience of Lao and Khmer high school students, Dean’s Summer Fellowship Grant*, Harvard University Graduate School of Education, (\$3,000)

2008 **PI** *The educational experience of Lao and Khmer high school students*, University of Massachusetts Boston Asian American Studies Research Fellowship (\$2,600)

Submitted Grants

2024 **PI** Asian American and Pacific Islanders Reaching Excellence (ASPIRE): Determining Key Factors of Success for Asian Americans and Pacific Islanders Leaders in Higher Education. *Submitted to Spencer Foundation Large Grant* for \$500,000. Not funded.

2024 **Co-PI** Collaborative Research: Design and Development: Empowering a Diverse Generation of Engineers (EDGE): Scaffolding the Creation of Individual Development Plans for Doctoral Students. *Submitted to National Science Foundation* for \$272,538. Not funded.

2024 **Co-PI** IGE: Track 1: Advancement of Mentoring Practice Program (AMPP): Cultivating Culturally Responsive Mentoring Relationships to Promote Doctoral Student Career Success *Submitted to National Science Foundation* for \$498,566. Not funded.

2. Academic and Professional Publications

[As UML faculty member]

- a. **Peer-reviewed Journal Articles** [Note: ^junior faculty mentee, *doctoral/masters student mentee]

Uy, P.S., Wu, M., Lieu, C.^, & Hoang, A.^ (2025). Asian American Pacific Islander-Serving Institution (AANAPISI) Do Build Social Capital: Strategies Supporting the Success of Southeast Asian American Students. *Journal of College Student Development*. 66(5), 549-564. <https://doi.org/10.1353/csd.2025.a970178>

Zumpe, E., Uy, P.S., Hakouz, A.*, and Szczesiul, S. (2024). Developing Mindsets for Equity-focused Continuous Improvement: Tracing Shifts in an Ed.D. Program Using Critical Improvement Science. In *Frontiers in Education (Vol. 9, p. 1426126)*. Frontiers Media SA. <https://doi.org/10.3389/feduc.2024.1426126>

Mancilla, G.^ & Uy, P.S. (2024). Two Researchers' Journeys Towards Healing and Safety: Doing Community-engaged Scholarship with Immigrant and Refugee Populations. *Intercultural Education*, 35(2), 139-155.

Tigert, J.^; Uy, P.S.; Armstrong, A.*; Coston, F.* & Nader, E.* (2023) “I’m here, I can help”: Supporting Southeast Asian American Community College Students, *Journal of Southeast Asian American Education and Advancement*: Vol. 18: Iss. 1, Article 5. DOI: 10.7771/2153-8999.1273

Uy, P.S. (2016). Unpacking racial identities: The salience of ethnicity in Southeast Asian American youth’s schooling experience. *Race, Ethnicity, and Education*, 21(3), 407-421.8% acceptance rate

Uy, P.S. (2016). Lao families’ educational engagement: How Lao parents and family members support their children. *Amerasia Journal*.

Uy, P.S., Kim, S., & Khuon, C. (Fall 2016). College and career readiness among Southeast Asian American College Students in New England. *Journal of College Student Retention*. 24% acceptance rate

Uy, P.S. (2016). Underserved and unseen: Southeast Asian Americans in higher education. In Museus, S. D., Ching, D. M., & Agbayani, A. (Eds.), *Focusing on the underserved: Immigrant, Refugee, and Indigenous Asian American and Pacific Islander students in higher education*. Charlotte, NC: Information Age.

Uy, P.S. (2015). Supporting Southeast Asian American family and community engagement for educational success. *Journal of Southeast Asian American Education and Advancement*, Vol. 10: Iss. 2, Article 3. <http://docs.lib.purdue.edu/jsaeea/vol10/iss2/3>

Wright, W., Uy, P.S., Sak-Humphry, C. (2015). Editor's Introduction to the 10th Anniversary Volume of JSAAEA. *Journal of Southeast Asian American Education & Advancement*, Vol. 10: Iss. 1, Article 1.
<http://docs.lib.purdue.edu/jsaaea/vol10/iss1/1>

b. Peer-reviewed Book Chapters

Uy, P.S., Chhuon, C., Worra, B., Sak-Humphry, Chap, V., & Wright, W. (2025). *Commemorating the 20th Anniversary of the Journal of Southeast Asian American Education and Advancement and 50 years of Southeast Asian American Refugee Resettlement*. In W.E. Wright, V. Chap, V., P.S. Uy, C. Sak-Humphry, V. Chhuon, V., & Thao Worra, B. (Eds.) in *Research and Reflection on Southeast Asian American Educational Advancement*. Purdue Press.

Uy, P.S. (2025). *Supporting Southeast Asian American Family and Community Engagement for Educational Success*. In W.E. Wright, V. Chap, V., P.S. Uy, C. Sak-Humphry, V. Chhuon, V., & Thao Worra, B. (Eds.) in *Research and Reflection on Southeast Asian American Educational Advancement*. Purdue Press.

Mac, J.^, Lee, M., Uy, P.S., & Yi, V^. (2025). *Weaving Collective Past, Present, and Future as Southeast Asian American Women in the Academy*. In C. Leider & C. Dobbs *Until Every Woman Is Free: A Duoethnographic Exploration of Equity and Belonging in the Academy*. Lexington Books, an imprint of Rowman and Littlefield. Expected publication October 2025.

Uy, P.S. (2023). *Wesearch: A Lao Research Scholar's Experience Learning About and With Her Southeast Asian American Community*. In M. Gemignani, Y. Hernández-Albújar, & J. Sládková (Eds.), *Migrant Scholars Researching Migration: Reflexivity, Subjectivity, and Biographical Research*. Routledge.

Uy, P.S. & Coston, F*. (2020). *From the Mekong & Delaware River to the Merrimack River: The Unintentional Road to the Doctorate*. In Sablan, J. & Van Galen, J. (Eds.), *Amplified Voices, Intersecting Identities: First-Generation PhDs Navigating Institutional Power*. Boston, MA: Brill/Sense Publishing.

Uy, P.S. (2020). *From the Mekong River to the Merrimack River: One Lao-American refugee journey through the academy*. In Endo, R. (Ed.), *Experiences of racialization in U.S. colleges and schools of education: Critical reflections on inclusion in the academy* (Research in Educational Equality & Diversity Series). New York, NY/Abington, UK: Routledge.

Uy, P.S. (2014). *Laotian Americans*. In M. Danico (Ed.) *Asian American Society*. New York: Sage Publications.

Uy, P.S. (2014). Khmerican and Lao American youth's contested ethnic identities: Perspectives that moves teachers beyond race. In K. Kumashiro & B. Ngo (Eds.), *Six Lenses for Anti-Oppressive Education: Partial Stories, Improbable Conversations*. New York: Peter Lang.

Nichols, M.L., Pendakur, S.L. & Uy, P.S. (2014). Conversation: Complicating the complications. In K. Kumashiro & B. Ngo (Eds.), *Six Lenses for Anti-Oppressive Education: Partial Stories, Improbable Conversations*. New York: Peter Lang.

Leung Rubin, C. & Uy, P.S. (2012). Immigrant education. In S. Loue & M. Sajatovic, M. (Eds.), *Encyclopedia of Immigrant Health*. New York: Springer.

Uy, P.S. (2011). Disaggregated data and community-based organizations-school partnerships: Two untried policy strategies target the achievement gap of Asian American students. *The 14th Edition of the National Asian Pacific American Political Almanac*. Los Angeles: UCLA Asian American Center Press.

Warren, M., Hong, S., Leung, C., & Sychitkokhong Uy, P. (2009). Beyond the bake sale: A community-based, relational approach to parent engagement in schools. *Teachers College Record*, 111(9), 2209 - 2254. 8% acceptance rate

Uy, P.S. (2009). Asian American dropouts: A case study of Chinese and Vietnamese high school students in a New England urban school district. Los Angeles: *UCLA AAPI Nexus Journal on Asian American Pacific Islander Special Issue: K-12 Education*. Vol. 7, No. 1, 83-104.

Uy, P.S. (2008). How the American Community Survey informs our understanding of the Southeast Asian community: One teacher's perspective. *Journal of Southeast Asian American Education & Advancement*, Vol. 3.

c. Books

Wright, W. E., Chap, V., Uy, P.S., Sak-Humphry, C., Chhuon, V., & Thao Worra, B. (Eds.) (2025). *Research and Reflection on Southeast Asian American Educational Advancement*. Purdue Press.

Uy, P.S. (2025). *Multicultural Literature*. Minuteman Press.

d. Research Report

Uy, P.S. (2023). *Laotian Disinformation Project (LDP) Research Report*. National Council of Asian Pacific Americans (NCAPA). Washington D.C.

e. Academic Newsletter Article

Uy, P. S. (2025). Communication Strategies to Engage Multilingual Laotian American Families. *Bilingual Education Research SIG Newsletter*.

f. Book Reviews

Uy, P.S.(2022). Review of B. Picower’s Reading, writing, and racism: Disrupting whiteness in teacher education and in the classroom. *Impact, 11(1), Winter 2022*.

Uy, P.S.(2011). Review of X. L. Rong’s & R. Endo’s Asian American Education: Identities, racial issues, and languages. *Teachers College Record, Date Published: December 08, 2011 <http://www.tcrecord.org> ID Number: 16620*

Uy, P.S. (2006). Review of V. Louie’s Compelled to Excel: Immigration, education, and opportunity among Chinese Americans. *Harvard Educational Review, 76(1), 125 - 127*.

g. Manuscripts Under Review

Uy, P.S., (Revise & Resubmit). Legacies of War Curriculum: A Lao American Counterstory to U.S. Empire. Submitted to *Race, Ethnicity, and Education*.

h. Manuscripts In Preparation

Uy, P.S. & Lim, C.*(in preparation). Southeast Asian American Faculty & Staff Influence on Sense of Belonging. To be submitted to Journal of Student Affairs Research and Practice (JASRP).

Uy, P.S. (in preparation). Lao Identity Theory. To be considered for the Journal of Asian American Studies.

Uy, P.S. (in preparation). Decolonizing mentorships for Asian American educators: A culturally responsive mentorship model for recruiting and retaining Asian American educators. To be submitted to Multicultural Perspectives.

3. Translational Research or Creative Activities

a. Curriculum Materials

Uy, P.S. (2023). Profile of Channapha Khamvongsa in *Hidden Voices: Asian American and Pacific Islanders in United States History*. New York City Department of Education, 359 – 366.
<https://www.weteachnyc.org/resources/resource/hidden-voices-asian-americans-and-pacific-islanders-in-united-states-history/>

b. Mainstream Media Appearances

EducationWeek (May 1, 2025). Do Teachers' Political Beliefs Shape Outcomes for English Learners?

LA Times (May 20, 2022). *In storied New England mill city, Cambodian Americans make political history.*

Diverse Issues in Higher Education (May 11, 2022). *Conference Raises Awareness of Asian American Native Hawaiian Pacific Islander Communities*

USA Today (March 13, 2022). *Anti-Asian American violence is still raging. AAPI teachers are trying to stop it..*

WCVB's Chronicle (July 9, 2021). *Athenian Corner and Laos Thai Kitchen are bringing flavors from around the world to Lowell, Massachusetts.*

Lowell Sun (September 10, 2021). *Collaborative effort underway to resettle Afghan evacuees in Lowell.*

Boston Globe (April 23, 2021). *UMass Lowell professor helps lead effort to increase Asian American teachers.*

Merrimack Valley Magazine (April 21, 2021). *UML Prof. Creates Mentoring Network for Asian American Teachers.*

WCVB's Chronicle (March 19, 2022). *Project Community: History of Asian Americans in Massachusetts is as diverse as the communities they've formed.*

Champa Mouanglao (May/June 2020). *Official Lao Airlines In-flight Magazine: The Foundation Food: Reconnecting through food.*

Public Radio International (September 15, 2016). *Otherhood segment: When 'they' become 'us'*

Rhode Island Public Radio (May 19, 2016). *For Immigrant Parents, A Steep Learning Curve in U.S. Schools.*

c. **Podcasts:**

Uy, P.S. (2024). *Healing Out Lao'd E37: Dr. Phitsamay Sychitkokhong Uy on navigating public education system as the first Lao American refugee Harvard EDD graduate*

<https://podcasts.apple.com/us/podcast/e37-dr-phitsamay-sychitkokhong-uy-on-navigating-public/id1446243481?i=1000676952591>

Uy, P.S. (2023). *From Being a Student to Becoming a Teacher (ft. Phitsamay Uy from the UMass Lowell School of Education).* A+ Club: First Generation Asian

American student Podcast

<https://open.spotify.com/episode/3xFu6VNH1qlyWefWPxUPB9?si=85eb0d5953f445a2&nd=1>)

Uy, P. S. (2022). *Southeast Asian American Immigrant and Refugee Students with Dr. Phitsamay S. Uy*, Educators and Immigration Podcast Episode 010: <https://educatorsandimmigration.com/podcast/>)

D. INSTRUCTION-RELATED ACTIVITY

1. *University Teaching*

a. Graduate Courses

EDUC 5010 Teaching Diverse Populations – taught 5 years
EDUC 6300 Educating Diverse Populations – taught 3 years
EDUC 6320 The Inclusive School – taught 4 years
EDUC 6360 Sociocultural Context of Education – taught 5 years
EDUC 6421 Principles of Supervision – taught 4 years
EDUC 6960 Strategic Partnering with Families & Communities – taught 10 years
EDUC 6910 Developing Inclusive School Context – taught 10 years
EDUC 7501 EdD Dissertation in Practice – taught 10 years
EDUC 7502 EdD Dissertation in Practice – taught 10 years
EDUC 7503 EdD Dissertation in Practice – taught 10 years
EDUC 7530 PhD Doctoral Dissertation – taught 14 years
EDUC 7560 PhD Doctoral Dissertation – taught 14 years
EDUC 7590 PHD Doctoral Dissertation – taught 14 years

b. Undergraduate Courses

EDUC 2120 Introduction to Asian American Studies – taught 1 year
EDUC 2030 Multicultural Literature – taught 1 year
EDUC 3000 Understanding Families & Communities – taught 10 years
EDUC 3050 Belize Study Abroad – taught 1 year

2. *Mentoring & Advising* [Note: *students of color]

a. **UML Dissertation chair (year of graduation) [*student of color]**

1. Nneka Agba, PhD (2025)*: *An Examination of Tenure-Track Experiences for Black Women Faculty at Predominately White Institutions: A Comparative Analysis of US Born and African-Born Faculty* (Doctoral dissertation, University of Massachusetts Lowell).
2. Jaleesa Anselm, EdD (2025)*: *Do You See What We Need? Identifying and Eliminating Access Barriers for Increased Black Student Enrollment in Predominantly White Independent Schools* (Doctoral dissertation, University of

Massachusetts Lowell).

3. Danielle Boutwell, PhD (2025): *Tensions in World Language Faculty Perceptions of Community-Engaged Learning in Post-Secondary World Language Curriculum* (Doctoral dissertation, University of Massachusetts Lowell).
4. Tatiana Cochis, EdD (2025)*: *Bridging the Gap: Improving School Culture and Inclusion for Students of Color* (Doctoral dissertation, University of Massachusetts Lowell).
5. Isabella Ochoa-Bardwell, EdD (2025)*: *Overcoming the Cultural Mismatch Between Micronesian Students and Hawaii Schools Through Professional Development and Professional Learning Communities* (Doctoral dissertation, University of Massachusetts Lowell).
6. Latifah Phillips, EdD (2025)*: *Strengthening Families' Self-Efficacy, Perceived Knowledge and Skills, and Parental Role Construction to Foster School Engagement* (Doctoral dissertation, University of Massachusetts Lowell).
7. Yalitza Vasquez, EdD (2025)*: *Unlocking Potential: Supporting Elementary School Principals in Leading Multilingual Learners in the Bronx* (Doctoral dissertation, University of Massachusetts Lowell).
8. Daroth Yann-Tucker, EdD (2025)*: *The Impact of Professional Learning Communities on Teacher Self-Efficacy and Multilingual Learner Support* (Doctoral dissertation, University of Massachusetts Lowell).
9. Kim Gonzalez, PhD (2024): *Anxiety in typically developing children with a sibling with a special healthcare need: A concept analysis* (Doctoral dissertation, University of Massachusetts Lowell).
10. Chanda Womack, EdD (2024)*: *Improving BIPOC High School Students Engagement and Participation in Community Organizing and Grassroots Advocacy Through a Co-created Ethnic Studies Training Series Focus on Identity Development and Exploration* (Doctoral dissertation, University of Massachusetts Lowell).

11. Lauren Campion, EdD (2023)*: *Check in with Us: School Connectedness of Hispanic-Latino/a/x Youth*. (Doctoral dissertation, University of Massachusetts Lowell).
12. Dustin Halterman, EdD (2023): *Increasing Reading Comprehension: Continuing Educator Training to Better Teach the Science of Reading for English Language Learners* (Doctoral dissertation, University of Massachusetts Lowell).
13. Robert Sanborn, EdD (2023): *Improving Student Engagement at Tech High* (Doctoral dissertation, University of Massachusetts Lowell).
14. Thomas Waldron, EdD (2023): *Do I Matter? Exploring Student Perceptions of Mattering to Inform Equitable Discipline Practices in a Traditional High School Setting* (Doctoral dissertation, University of Massachusetts Lowell).
15. Serene Yee, EdD (2023)*: *Thriving or Surviving? A Phenomenological Inquiry About the Culturally Responsive School Leadership Experiences and Perceptions of Practitioners Immersed in a Doctoral Program* (Doctoral dissertation, University of Massachusetts Lowell).
16. Ellen Mullane, EdD (2022): *Celebration of Culture and Student Voice through Visual Arts: A Case Study of Effective Engagement Strategies* (Doctoral dissertation, University of Massachusetts Lowell).
17. Hannah Tolla, EdD (2022)*: *Perspectives on Educational Equity: Teacher-Student Racial Mismatch in a Suburban School District* (Doctoral dissertation, University of Massachusetts Lowell).
18. Francine Coston, PhD (2021)*: *First Generation Transfer Students Retention in Higher Education and Analysis of the Utilization of Institutional Support Services* (Doctoral dissertation, University of Massachusetts Lowell).
19. Ally Lynch, PhD (2021): *Microaggressions, Neo-Racism, Language Barriers & Relationships with Americans: Factors Influencing International Students' Sense of Belonging* (Doctoral dissertation, University of Massachusetts Lowell).

20. Janet Welby, PhD (2021): *How Does a Euro-Western Trained Music Teacher Describe and Understand His Positionality, and How Does This Influence His Instructional Choices in an Urban, Diverse Classroom? A Portrait of Goodness* (Doctoral dissertation, University of Massachusetts Lowell).
21. Lilia Cai-Hurteau, EdD (2021)*: *Bamboo and Glass: Portraits of Asian American Women Heads of Independent Schools* (Doctoral dissertation, University of Massachusetts Lowell).
22. Tory Bunn, EdD (2021)*: *Teachers' Understanding of Trauma in a Juvenile Justice Educational Setting*. (Doctoral dissertation, University of Massachusetts Lowell).
23. Julie Sawyer, EdD (2020): *Epidemiologic, Clinical, and Genetic Insights into Prostate Cancer Outcomes in Veterans* (Doctoral dissertation, University of Massachusetts Lowell).
24. Mark Levine, EdD (2020): *How Do the Education and Career Counselors for the Department of Youth Services Understand and Describe Their Role in Preventing Recidivism?* (Doctoral dissertation, University of Massachusetts Lowell).
25. Greg Passeri, EdD (2020): *Understanding the Impact of an Advisory Program on Student Perceptions*. (Doctoral dissertation, University of Massachusetts Lowell).
26. Elizabeth Sanzone, EdD (2020): *Labor-Management Relationships for Improved Teaching and Learning*. (Doctoral dissertation, University of Massachusetts Lowell).
27. Jill Rothschild, EdD (2020): *Bridging the Divide: Understanding Teacher Attitudes and How They Impact Teacher and Student Interactions and Student Performance* (Doctoral dissertation, University of Massachusetts Lowell).
28. James Robbins, EdD (2020)*: *Exploring Students' Mental Health Management in Middle School* (Doctoral dissertation, University of Massachusetts Lowell).

29. Amy Gerade, PhD (2019): *A New Order of Things: How Does a Secondary School Principal Lead a Community out of School Turnaround* (Doctoral dissertation, University of Massachusetts Lowell).
30. Margo Ferrick, EdD (2019): *Flipping the Switch; Developing a Positive, Healthy and Inclusive Learning Environment for All Students* (Doctoral dissertation, University of Massachusetts Lowell).
31. Ryan Place, EdD (2019): *How do School Leaders Influence Trust Levels between Teachers and Administrators: A Case Study* (Doctoral dissertation, University of Massachusetts Lowell).
32. Linda Riley, EdD (2019): *The Impact of Multicultural Literature: A Case Study on How to Develop Teacher Racial Identity and Increase Minority Student Sense of Belonging in the Elementary Classroom* (Doctoral dissertation, University of Massachusetts Lowell).
33. Matt Stahl, EdD (2019): *Understanding the Impact of the Interaction between Student Perceptions and Teacher Practices* (Doctoral dissertation, University of Massachusetts Lowell).
34. Julie Shea, EdD, (2017): *The effects of n-3 and n-6 fatty acid supplementation on interleukin-8 secretion in 16 HBE sense and antisense cells stimulated with Pseudomonas aeruginosa* (Doctoral dissertation, University of Massachusetts Lowell).
35. Julie Kelley, EdD, (2015). *Thinking about learning in mathematics: Understanding why and how teachers support the development of self-regulated learners* (Doctoral dissertation, University of Massachusetts Lowell).
36. Matthew Crowley, EdD (2015): *Social capital and the educational outcomes of immigrant Cape Verdean students* (Doctoral dissertation, University of Massachusetts Lowell).
37. Jennifer Roberts, EdD (2015): *What is the nature of the principal's leadership in elementary schools where response to intervention has been implemented?* (Doctoral dissertation, University of Massachusetts Lowell).

38. Ellen O'Brien, UML EdD, (2012): *No teachers left behind: An exploration of preschool teacher preparation programs in Massachusetts* (Doctoral dissertation, University of Massachusetts Lowell).

b. Dissertation committee

1. Sokunveary Siv, Fresno State Phd, (2022)*: *An Asian Crit Analysis of Southeast Asian Principals' Transition to Leadership*. (Doctoral dissertation, Fresno State University).
2. Victoria Kim UCLA Phd, (2021)*: *Exploring beyond the Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) Designation: The Perceived Impacts of a Federal Grant on Understanding and Serving Students at a Two-Year AANAPISI* (Doctoral dissertation, University of California Los Angeles).
3. Argyro Armstrong, PhD (2021): *The Impact of Food Insecurity on First-Generation Female Higher Education Students* (Doctoral dissertation, University of Massachusetts Lowell).
4. Tham Tran, UML PhD (2020)*: *Ethnic Identity Development among Second-Generation Vietnamese American Adolescents* (Doctoral dissertation, University of Massachusetts Lowell).
5. Linh Dang, University of Rochester, PhD (2020)*: *Language Use and Educational Attainment Among Southeast Asian American Students: Implications for K-12 School Systems* (Doctoral dissertation, University of Rochester).
6. Brandy Brooks, UML PhD (2019)*: *I See Myself: Resilience of Homeless College Students* (Doctoral dissertation, University of Massachusetts Lowell).
7. Judy Sheehan, UML PhD (2018): *Third Space Language and Literacy Practices: A Case Study of Karen High School Refugees* (Doctoral dissertation, University of Massachusetts Lowell).
8. Jean O'Hearn, UML EdD (2017): *Core academic teachers and English learners: A study of instructional choices and classroom interactions* (Doctoral dissertation, University of

Massachusetts Lowell).

9. Sean Sattersfield, UML EdD, (2017): *Leadership and school improvement in an innovation school: A qualitative study of the leadership relationship between teachers and principals* (Doctoral dissertation, University of Massachusetts Lowell).
10. Dede Galdston, UML EdD (2017): *Strategic action planning for literacy improvement* (Doctoral dissertation, University of Massachusetts Lowell).
11. Chris Kreuger, UML EdD (2017): *Exploring the relationship between the instructional use of mobile technology and social media and student foreign language learning* (Doctoral dissertation, University of Massachusetts Lowell).
12. Charles Adae, UML EdD, (2017)*: *The expansion of the concept of Fair Trade to increase the economic welfare of rural farmers in Ghana: A case study of the Kuapa Kokoo Farmers' Cooperative*. (Doctoral dissertation, University of Massachusetts Lowell).
13. Jean Marie Kahn, UML EdD, (2016): *Round practices in square classrooms: The interaction of structure, practice, student learning and teacher beliefs* (Doctoral dissertation, University of Massachusetts Lowell).
14. Steve Meyer, UML EdD (2016): *Situated learning and principal professional development* (Doctoral dissertation, University of Massachusetts Lowell).

E. SERVICE ACTIVITIES

1. Community Activities Related to the Professional Field

2022 - present	Equity Advisor. Google for Education Equity Board.
2021- present	Community Member Representative. STEM Academy School Site Council. Lowell, MA.
2005-2024	Leadership Advocacy Trainer. Southeast Asian Resource Action Center (SEARAC), Washington D.C.
2021	Board Member. Project Learn. Lowell, MA.

2020	Search Committee. Lowell High School Head of School Search. Lowell, MA.
2019-2024	Board Member of Pencils of Promise. A non-profit organization that builds schools in Ghana, Guatemala, and Laos. New York City, NY.
2019-2022	Board Member of Mass Humanities. Massachusetts State Affiliate of the National Endowment for the Humanities (NEH). Northampton, MA.
2018	Interview Committee. Wang Middle School Vice - Principal Search. Lowell, MA.
2017 – present	Peer reviewer. Journal of Asian American Psychology, Journal of Southeast Asian American Education and Advancement, Teachers College Record.
2017-2019	Secretary of the American Educational Research Association (AERA), Special Interest Group: Research on Education of Asian Pacific Americans (REAPA). Washington D.C.
2017	Advisory Council Member to Greenhalge Elementary School Turnaround Team. Lowell Public Schools. Lowell, MA.
2017	Lowell Promise Committee Member. UMass Lowell Graduate School of Education Representative on city-wide planning committee. Lowell, MA.
2014 – present	Associate Editor. Journal of Southeast Asian American Education and Advancement.
2014-2020	President. National Association of Education and Advancement of Cambodian, Laotian, and Vietnamese Americans (NAFEA).
2016-2019	Board Member. Southeast Asian Resource Action Center (SEARAC), Washington D.C.
2016	Asian American Native American Pacific Island Serving Institution (AANAPISI) Grant Planning Committee. Middlesex Community College. Lowell, MA.

2015-2017	Program Chair for the 2016 American Educational Research Association (AERA), Division G-Section 1: Local Contexts of Teaching and Learning. AERA. Washington DC
2015	Massachusetts-Performance Administrators Licensure (MA-PAL) Standards Setting Committee. Bank Street College of Education & Massachusetts Department of Elementary & Secondary Education. Malden, MA.
2015	Interview Committee. Pawtucketville School Principal Search. Lowell, MA.
2012	Interview Committee. Reilly Elementary School Principal Search. Lowell, MA.
2011	Interview Committee. Pawtucketville School Assistant Principal Search. Lowell, MA.
2009	Advisory Committee. Legacies of War, Washington D.C.
2007-Present	Board Member. Nisei Student Relocation Commemorative Fund. New England.
2006	Executive Planning Committee. Project SEED, Civil Rights Project at Harvard University.
2006-2008	National Steering Committee. Legacies of War, New York, NY.
2005-2010	Board Chair. Southeast Asian Resource Action Center (SEARAC), Washington D.C.
2004-Present	Community Advisory Board Member. Institute of Asian American Studies, University of Massachusetts Boston. Boston, MA.

2. Community Activities Related to the University

2020 – 2022	Co-Chair of DEI Theoretical Framework Subcommittee. University of Massachusetts Lowell. Lowell, MA.
2018 – 2021	Co-Chair of University Research Centers & Institute Subcommittee. University of Massachusetts Lowell. Lowell, MA.

2018 – 2020	Member of the Students of Color/ International Students Subcommittee. University of Massachusetts Lowell. Lowell, MA.
2017 – present	Co-director. Center for Asian American Studies. University of Massachusetts Lowell. Lowell, MA.
2017	Search Committee for Vice Provost for Faculty Success. University of Massachusetts Lowell. Lowell, MA.
2016-2017	Research Innovation & Faculty Support. UMass Lowell 2020 Strategic Planning Commission. Lowell, MA.
2014-2020	Global Engagement and Inclusive Climate Committee. UMass Lowell 2020 Strategic Planning Commission. Lowell, MA.
2014-2015	Graduate Policy Affairs Committee. UMass Lowell. Graduate School of Education Senate Representative. Lowell, MA.
2011-2014	Faculty Senate. UMass Lowell. Graduate School of Education Senate Representative. Lowell, MA.
2011-2014	Marketing & Branding Committee. UMass Lowell 2020 Strategic Planning Commission. Lowell, MA.

3. Community Activities Related to the College

2025	Teaching Award Committee. UMass Lowell School of Education.
2024	Faculty Symposium Committee. UMass Lowell School of Education.
2024	Dissertation in Practice Award Committee. UMass Lowell School of Education.
2023	Faculty Symposium Committee. UMass Lowell School of Education.
2023	Dissertation in Practice Award Committee. UMass Lowell School of Education.
2022	Teaching Award Committee. UMass Lowell School of

	Education.
2021	Faculty Symposium Committee. UMass Lowell School of Education
2021	Teaching Award Committee. UMass Lowell College of Education.
2019 – 2021	Member of Dean’s Advisory Council. UMass Lowell College of Education. Lowell, MA.
2017 - present	Member of Education Diversity Initiative Committee. UMass Lowell College of Education.
2017 - 2018	Search Committee for Associate Dean and Cluster Hire in Leadership, Math, & Special Education. UMass Lowell College of Education.
2017	Teaching Award Committee. UMass Lowell Graduate School of Education 2017 Committee.
2016-2017	GSE ESL Faculty Search Committee. UMass Lowell Graduate School of Education.
2015-2016	BA Education for Elementary & Moderate Special Needs. UMass Lowell Graduate School Planning Committee for a new undergraduate degree.
2012-2014	GSE Leadership Team Committee. UMass Lowell Graduate School Doctoral Representative on Dean’s Leadership Team.
2012	Outstanding Dissertation Award Committee. UMass Lowell Graduate School of Education 2012 Committee.
2011	Teaching Award Committee. UMass Lowell Graduate School of Education Committee.
2011	Faculty Marshal. UMass Lowell 2011 Commencement Ceremony. Lowell, MA.