

Dina Bozicas, Tanya Coutu, Leslie Farris, Michael Geiger, Jennifer Gonzalez-Zugasti, Raj Kumar Gondle, Mary Kate Keyes, Elissa Magnant, Walter Toomey, Wen Zhu

Kevin Petersen, Ryan McPherson*, Julie Nash¹(absent), Mai Nguyen¹, Yolanda Hood¹*

*ex-officio, ¹ non-voting

Minutes

<https://uml.curriculog.com/agenda:185/form>

Meeting of Undergraduate Policy Committee (UPC) of Faculty Senate

September 15, 2025 at 3:30-5:00 p.m. in Alumni Hall 102

1. **Minutes of UPC Meeting April 14, 2025** (*Mike Geiger*)

<https://uml.curriculog.com/proposal:2691/form> Motion to approve by Mary Kate Keyes, seconded by Jennifer Gonzales-Zugasti. **Approved: Yes 9, No 0, Abstain 0.**

2. Program Proposals

1. **Minor in Atmospheric Science** (*Lori Weeden*) – **New Plan**

<https://uml.curriculog.com/proposal:2641/form>. The Atmospheric Sciences minor provides students with a foundational understanding of weather and climate and how they shape both people and the natural world. Our coursework provides students with the disciplinary knowledge and analytical skills they need to interpret meteorological and climate data, including weather forecasts and climate change projections, to inform decision making at individual, business, and government scales. This minor equips students with relevant expertise for a wide range of professions, from renewable energy and agriculture to transportation, environmental consulting, and risk management. This minor pairs nicely with new B.S. Data Science degree. Letters of Support from Math and Science are on the way. Some discussion of elective credit count and the wording that two electives must be at 3000-level or above; the solution was to require any upper-level elective to be at least 3-credits. Lori Weeden added updated wording to the Minor summary and curriculum outline to ensure this requirement is met. Motion to approve by Dina Bozicas, seconded by Jennifer Gonzales-Zugasti. **Approved: Yes 9, No 0, Abstain 0.**

3. Course Proposals

New Courses

1. **FAHS.2800 Career Accelerator with Braven** (*Daniel Arroyo-Rodriguez*) – New Course <https://uml.curriculog.com/proposal:2656/form>. This is a foundational course, designed as preparation for the competitive, globalized job marketplace and includes the formation of professional networks, communication in multiple formats, teamwork, development of career skills, and project management. It is aimed at students who have a hunger to attain a strong post-grad opportunity, whether that be a strong first job or graduate school. Through online and peer learning, interactive experiences, and reflection, students will build meaningful networks, discover their innate leadership, and cultivate the “hard” and “soft” skills and habits of mind needed to thrive in twenty-first century workplaces and make a positive impact through their careers upon graduation. This new course will satisfy the FAHSS career-connected experience CCE requirement. The course will mostly be taught online by Braven volunteers who provide mentoring and coaching. Two or three sessions will be held in person, making the course officially a hybrid course. There will be a UML instructor of record responsible for running the course. Working with Braven will incur some additional costs that will be covered through external funding, not passed on to students. Despite the online component, this course is not being offered through GPS; it will be billed as an on-campus course. Motion to approve by Dina Bozicas, seconded by Mary Kate Keyes. [Approved: Yes 9, No 0, Abstain 0.](#)
2. **HONR.3301 Creative Collaboration and Play Development** (*Rae Mansfield*) – New Course <https://uml.curriculog.com/proposal:2467/form>. *This proposal was tabled during the April 14, 2025 meeting.* This interdisciplinary course explores play development and creative collaboration, emphasizing devised theatre, textual adaptation, and improvisation. Students will workshop scripts through brainstorming, staged readings, and revisions. The course fosters transferable skills in project management, communication, and teamwork, making it valuable for students across disciplines. Participants will generate original dramatic writing, adapt texts, and collaborate on performance pieces in an interactive, exploratory format. [Per request from the Honors College, this proposal is being placed on hold until review by the expanded Honors Curriculum Committee.](#)
3. **HONR.3310 Wives, Witches, and Weirdness: Early Modern England** (*Rae Mansfield*) – New Course <https://uml.curriculog.com/proposal:2468/form>. *This proposal was tabled during the April 14, 2025 meeting.* This interdisciplinary Honors seminar explores the political, religious, and cultural landscape of England during the Tudor and Stuart reigns (1485-1714). Topics include monarchy, gender, witchcraft trials, economic changes, and religious reform, with a focus on primary sources. Scottish and Irish history, as well as the broader European context, are also examined. Students will engage in research, visual presentations, and analysis of historical texts to understand the complexity of this period and its lasting influence. [Per request from the Honors College, this proposal is being placed on hold until review by the expanded Honors Curriculum Committee.](#)

4. **HONR.3330 Designing Your Life** (*Rae Mansfield*) – New Course
<https://uml.curriculog.com/proposal:2470/form>. *This proposal was tabled during the April 14, 2025 meeting.* This course prepares motivated students to pursue their life-goals and achieve their potential by extending their intellectual development beyond their UML education. The course focuses on self-reflection, constructing effective fellowship and scholarship applications, gaining admission to graduate school, and identifying and preparing strategies to acquire the skills required for entry into careers in your field. The course includes creating personal statements, building résumés, preparing research proposals, and developing interview strategies. *Per request from the Honors College, this proposal is being placed on hold until review by the expanded Honors Curriculum Committee.*
5. **HONR.3350 Exploring History through Dance** (*Rae Mansfield*) – New Course
<https://uml.curriculog.com/proposal:2318/form>. *This proposal was tabled during the April 14, 2025 meeting.* Throughout history dance has been something that has been used to celebrate the best of times and the worst of times. Regardless of the emotion, dance is a place to explore, express and feel. This course has two aims: a place to allow students an opportunity to explore movement and dance techniques to express emotions or stories and to explore the history of dance at weddings, funeral processions, comedies, entertainment, as a means of protest, opportunities and more. Students in this class will explore different genres in dance both in movement as well as in historical presence, including ballet, tap, jazz, lyrical, contemporary, and ballroom. Through this exploration students will also gain confidence, strength, and flexibility and explore expressing their emotions through movement and choreography. *Per request from the Honors College, this proposal is being placed on hold until review by the expanded Honors Curriculum Committee.*
6. **MKTG.4500 Decoding Modern Market Trends and Structures** (*Spencer Ross*) – New Course
<https://uml.curriculog.com/proposal:2492/form>. *This proposal had missed the agenda deadline for the April 14, 2025 meeting.* This course critically analyzes how marketing and society intersect, examining current market trends and their impacts. Students will investigate the complex ways consumers, marketers, and other institutions shape (and are shaped by) society. Through the contemporary study of a diverse set of topics (e.g., AI ethics, purpose-driven branding, celebrity), students will develop essential critical thinking skills for informed engagement with the marketplace. Motion to approve by Jennifer Gonzales-Zugasti, seconded by Dina Bozicas. *Approved: Yes 9, No 0, Abstain 0.*

Change Courses

7. **ATMO.4150 Atmospheric Dynamics** (*Lori Weeden*) – Change Course
<https://uml.curriculog.com/proposal:2642/form>. Change pre-requisite courses: Add ENVI.2020 Earth Systems: Atmosphere and Oceans, and MATH.1310 Calculus I.

Remove ATMO.3010 Atmospheric Thermodynamics, MATH.2340 Differential Equations, and MATH.2360 Engineering Differential Equations. Motion to approve by Walter Toomey, seconded by Leslie Farris. [Approved: Yes 9, No 0, Abstain 0.](#)

8. **CHEM.1210 Chemistry I** (*Suzanne Young*) – Change Course <https://uml.curriculog.com/proposal:2662/form>. Change pre-requisite courses: Add MATH.1115 Fundamentals of Algebra (or placing in a higher course by the placement exam). Motion to approve by Mary Kate Keyes, seconded by Jennifer Gonzales-Zugasti. [Approved: Yes 8, No 0, Abstain 2.](#)
9. **COMP.4930 Cooperative Education in Computer Science** (*David Adams*) – Change Course <https://uml.curriculog.com/proposal:2549/form>. *This proposal had missed the agenda deadline for the April 14, 2025 meeting.* Change the course description to match that of the one used by Physics that ISSO has approved for Curricular Practical Training (CPT). Motion to approve by Mary Kate Keyes, seconded by Walter Toomey. [Approved: Yes 9, No 0, Abstain 1.](#)
10. **FAHS.1600 Career Exploration Seminar II** (*Daniel Arroyo-Rodriguez*) – Change Course <https://uml.curriculog.com/proposal:2650/form>. Change the course title to “Career Exploration Seminar”; change the pre-requisites: Remove “FAHS.1500 FAHSS Career Exploration Seminar, or permission of instructor. Add “Instructor permission required”. Motion to approve by Wen Zhu, seconded by Dina Bozicas. [Approved: Yes 9, No 0, Abstain 1.](#)
11. **FAHS.2000 Job Search Seminar in FAHSS** (*Daniel Arroyo-Rodriguez*) – Change Course <https://uml.curriculog.com/proposal:2601/form>. Change the number of credits from 1 to 1-3. One-on-one career connected experience. Motion to approve by Walter Toomey, seconded by Wen Zhu. [Approved: Yes 9, No 0, Abstain 1.](#)

Note on a New Course

12. **ENTR.4900 Mill City Consulting Projects** (*Daniele Parravano*) – New Course <https://uml.curriculog.com/proposal:2411/form>. *This proposal had missed the agenda deadline for the April 14, 2025 meeting but was reviewed outside the full committee at the request of Manning Associate Dean Amit Deokar.*

4. Discussion

[Meeting was adjourned at 4:35pm.](#)

Next UPC Meeting: Tuesday October 14, 2025 at 3:30-5:00pm in Alumni Hall 102.