Emily Ann Greene-Colozzi, Ph.D.

CONTACT INFORMATION: School of Criminology and Justice Studies
University of Massachusetts Lowell
Lowell, MA 01854

Email: emily_greenecolozzi@uml.edu

ACADEMIC POSITIONS AND AFFILIATIONS

Assistant Professor, School of Criminology and Justice Studies, University of Massachusetts Lowell, September 2022 – present

Project Associate, The American School Shooting Study (TASSS), John Jay College of Criminal Justice, Michigan State University, University of South Carolina, 2020 – present

Project Associate, The Extremist Cybercrime Database (ECCD), John Jay College of Criminal Justice, Michigan State University, 2021 – present

EDUCATION

The Graduate Center/John Jay College of Criminal Justice, City University of New York, New York, NY
Doctor of Philosophy in Criminal Justice, September 2022

John Jay College of Criminal Justice, City University of New York, New York, NY
Master of Arts in Forensic Psychology, May 2017
Advanced Certificate in Terrorism Studies, May 2017

Harvard University, Cambridge, MA
Master of Liberal Arts in Extension Studies, May 2016
Major: Psychology

Wheaton College, Norton, MA
Bachelor of Arts in Psychobiology, May 2010

PROFESSIONAL AFFILIATIONS

The Regional Gun Violence Research Consortium, SUNY Rockefeller Institute of Government Sciences, September 2022 - present

Updated September 2022

American Society of Criminology (ASC), 2018 – present

Academy of Criminal Justice Sciences (ACJS), 2020 – present

HONORS AND AWARDS

Robert S. Morrow Prize for Academic Excellence in Forensic Psychology, 2017
John Jay College of Criminal Justice, City University of New York

GRANT FUNDING

Graduate Research Fellowship in the Social and Behavioral Sciences, 2020-2022
National Justice of Justice, US Department of Justice, Office of Justice Programs
Funding amount: $141,000

PUBLICATIONS

Holt, T., Chermak, S., Freilich, J.D., Turner, N., & **Greene-Colozzi, E**. (2022). Assessing racial and ethnically motivated extremist cyberattacks using open source data. *Terrorism and Political Violence.* (In Press).

Greene-Colozzi, E.A. & Silva, J.R. (2022). Mass outcome or mass intent?: A proposal for an intent-focused, no-minimum casualty count definition of public mass shooting incidents. *Journal of Mass Violence Research, 1*(2), 27-41.

Adamczyk, A., **Greene-Colozzi, E.**, Murati, A., & Keles, K. (2022). Assessing variation and change in newspaper portrayals of Muslims: The Influence of the Trump election and differences across the United States in local and national papers. *Sociological Inquiry*. In press.

Holt, T., Chermak, S., Freilich, J., Turner, N., & **Greene-Colozzi, E.** (2022). Introducing and exploring the Extremist Cybercrime Database (ECCD). *Crime & Delinquency.* https://doi.org/10.1177/00111287221083899.

Kaylor, L., Rosselli, M., Katsman, K., Allen, C., **Greene-Colozzi, E.** & Jeglic, E. (2022). Input from the Frontlines: Parole and probation officers' perceptions of sex offender policies. *Psychiatry, Psychology, and Law,* DOI: 10.1080/13218719.2021.1995521.

Freilich, J.D., Chermak, S. Connell, N. Klein B. & **E. Greene-Colozzi**. (2022). Using open-source data to better understand and respond to American school shootings: Introducing and exploring The American School Shooting Study (TASSS). *Journal of School*

Violence. https://doi.org/10.1080/15388220.2021.1991804

Silva, J.R. & **Greene-Colozzi, E.A**. (2021). An exploratory study of failed mass shootings in America. *Security Journal*, 35(49), DOI: 10.1057/s41284-020-00281-z

Greene-Colozzi, E.A. & Silva, J.R. (2020). Contextualizing firearms in mass shooting incidents: A study of guns, regulations, and outcomes. *Justice Quarterly*. DOI: 10.1080/07418825.2020.1818805

Silva, J.R. & **Greene-Colozzi, E.A.** (2020). Mass shootings and Routine Activities Theory: The impact of motivation, target suitability, and capable guardianship on fatalities and injuries. *Victims & Offenders*. DOI: 10.1080/15564886.2020.1823919

Greene-Colozzi, E.A., Winters, G.M., Blasko, B., & Jeglic, E.L. (2020). Experiences and perceptions of online sexual solicitation and grooming of minors: A retrospective report. *Journal of Child Sexual Abuse.* DOI: 10.1080/10538712.2020.1801938

Silva, J. R. & **Greene-Colozzi, E.A.** (2019). Fame-seeking Mass Shooters in America: Severity, Characteristics, and Media Coverage. *Aggression & Violent Behavior, 48*, 24-35.

Winters, G.M., Calkins, C., **Greene-Colozzi, E.**, & Jeglic, E. (2019). Mental abnormalities in sexually violent predator evaluations: Ethical use of Paraphilic Disorder diagnoses. *Journal of Forensic Psychology Research and Practice.*

Winters, G.M., **Greene-Colozzi, E.**, & Jeglic, E.L. (2017). Preventing suicide in forensic settings: Assessment and intervention for offenders with serious mental illness. *Journal of Correctional Health Care, 23*(4), 383-397.

Greene-Colozzi, E.A., Sadowski, A.R., Chadwick, E., Tsai, P.T., & Sahin, M. (2014). Both maternal and pup genotype influence ultrasonic vocalizations and early developmental milestones in Tsc2+/- mice. *Epilepsy Research and Treatment*, 2014, 1-10.

Tsai, P.T., **Greene-Colozzi, E.**, Goto, J., Anderl, S., Kwiatkowski, D., & Sahin, M. (2013). Single dose of prenatal rapamycin results in early and late behavioral abnormalities in wildtype C57Bl/6 mice. *Behavior Genetics 43*(1), 51-59.

Tsai, P.T., Hull, C., Chu, Y., **Greene-Colozzi, E.**, Sadowski, A.R., Leech, J.M., Steinberg, J., Crawley, J.N., Regehr, W.G., & Sahin, M. (2012). Autistic-like behaviour and cerebellar dysfunction in Purkinje cell Tsc1 mutant mice. *Nature, 488*(7413), 647-651.

Andersen, S.L., **Greene-Colozzi, E.A.**, & Sonntag, K.C. (2010). A novel, multiple symptom model of obsessive-compulsive-like behaviors in animals. *Biological Psychiatry, 68*: 741-747.

CHAPTER PUBLICATIONS

Greene-Colozzi, E.A., Freilich, J.D., & Chermak, S.M. (2021). Developing Open-Source Databases from Online Sources. In T.J. Holt & A. Lavorgna. Eds. *Researching cybercrimes, methodologies, ethics, and critical approaches.* Palgrave MacMillan.

Silva, J. & **Greene-Colozzi, E.** (2018). Deconstructing an epidemic: Determining the frequency of mass gun violence. In *Assessing and Averting the Prevalence of Mass Violence.* IGI Global.

Greene-Colozzi, E. & Jeglic, E. L. (2017). Advances in Forensic Psychology Research. In *Advances in Psychology Research, Vol. 125*, pp. 71-92. Nova Science Publishers.

RESEARCH REPORTS AND POLICY BRIEFS

Silva, J.R. & **Greene-Colozzi, E.A.** (2022, August). *What we know about foiled and failed mass school shootings.* Regional Gun Violence Research Consortium, Rockefeller Institute of Government.

Freilich, J.D., Chermak, S.M., Connell, N.M., Klein, B.R., & Greene-Colozzi, E.A. (2022, August). *Overview of The American School Shooting Study (TASSS).* Regional Gun Violence Research Consortium, Rockefeller Institute of Government.

UNDER REVIEW/RESEARCH IN PROGRESS

Schildkraut, J., Greene-Colozzi, E., Nickerson, A., & Florczykowski, A. *Can lockdowns save lives? An assessment of drills and use in real-world events.* Under review, Journal of School Violence.

Greene-Colozzi, E.A. & Rajah, V. *Interpreting meaning and significance of mass shooter leakage.* Under review, Aggression and Violent Behavior.

Greene-Colozzi, E., Adamczyk, A., & Keles, S.K. *Differences in media depictions and religious framing of Muslims before and after the Trump campaign.* Under review, Journal of Media and Religion.

CONFERENCE AND INVITED PRESENTATIONS

Greene-Colozzi, E.A. & Silva, J.R. (2022). *Mass outcome or mass intent?: A proposal for an intent-focused, no-minimum casualty count definition of public mass shooting incidents.* Webinar: Definitional Issues in Mass Shooting Research, Journal of Mass Violence Research.

Silva, J.R. & Greene-Colozzi, E.A. (2022). *What we know about foiled and failed mass school shootings.* Research Series Webinar: Keeping Schools Safe from Firearm Violence. Regional Gun Violence Research Consortium, Rockefeller Institute of Government.

Freilich, J.D., Chermak, S.M., Connell, N.M., Klein, B.R., & Greene-Colozzi, E.A. (2022). *Overview of The American School Shooting Study (TASSS).* Research Series Webinar: Keeping Schools Safe from Firearm Violence. Regional Gun Violence Research Consortium, Rockefeller Institute of Government.

Greene-Colozzi, E.A. (2021). *Mitigating the harm of public mass shooting incidents through situational crime prevention.* American Society of Criminology 77th Annual Meeting.

Greene-Colozzi, E. & Freilich, J.D. (2021). *Comparing offender and offense characteristics from the George Floyd protests and Capitol riot.* American Psychological Association Division 48 (Society for the Study of Peace, Conflict, and Violence: Peace Psychology) Annual Conference.

Greene-Colozzi, E. & Rajah, V. (2020). *Mass Shooter Formula Stories: Comparing culturally articulated identity narratives to expressed identity narratives through leakage analysis.* American Society of Criminology 76th Annual Meeting (Cancelled due to Covid-19 pandemic).

Greene-Colozzi, E. & Silva, J. (2019). *Contextualizing firearms in mass shooting incidents: A study of firearm type, obtainment, and regulations.* American Society of Criminology 75th Annual Meeting.

Greene-Colozzi, E., Hatten, D., & Limoncelli, K. (2018). *Understanding Environmental Predictors of Mass Shooting Casualties: A Routine Activities Perspective.* American Society of Criminology 74th Annual Meeting.

TEACHING

University of Massachusetts Lowell
Undergraduate:

- Terrorism (Domestic and International) (Fall 2022)

John Jay College of Criminal Justice
Graduate:

- Research Methods and Design for Criminal Justice (Fall 2019)
- Statistics and Using Computers in Social Research (Teaching assistant and Co-Instructor, Fall 2018)

Updated September 2022

SERVICE

Guest Editor: International Journal of Comparative and Applied Criminology (Special Issue on Global Mass Shootings)

Ad Hoc Peer Reviewer: Justice Quarterly, Terrorism and Political Violence, Deviant Behavior, Victims and Offenders, Violence and Victims, Journal of Criminal Justice, Homicide Studies, International Journal of Comparative and Applied Criminology