

COMPREHENSIVE PROFESSIONAL VITA

September 2024

John Brown

School of Education

University of Massachusetts Lowell

Clinical Associate Professor

Curriculum & Instruction

A. EDUCATION AND ACADEMIC QUALIFICATIONS

1. Education

2006 Ed.D. Language Arts & Literacy,
University of Massachusetts Lowell
Full Scholarship

1995 M.A. English,
Salem State University
Full Scholarship

1993 Additional Coursework: Moderate Special Needs
University of Massachusetts Boston
Full Scholarship

1990 B.A. English,
Stonehill College
Partial Scholarship

2. Teaching Licenses

Massachusetts Department of Education Licenses in:

- Teaching English, Grades 9-12
- Principal 9-12
- Assistant Superintendent/Director Regional VT, 9-14
- Department Head, Grades 9-14
- Director of Postsecondary Technical Programs, 9-14
- Academic Coordinator, 9-14
- Director of Vocational Technical Programs, 9-14
- Director of Adult Vocational Technical Programs, 9-14

3. Academic Experience (University Teaching)

2017-Present

Clinical Associate Professor, Curriculum & Instruction
University of Massachusetts Lowell, College of Education

2014-2017

Clinical Assistant Professor, Curriculum & Instruction
University of Massachusetts Lowell, College of Education

2012-2014

Lecturer, Curriculum & Instruction
University of Massachusetts Lowell, College of Education

2007-2012

Adjunct Faculty, Curriculum & Instruction
University of Massachusetts Lowell, College of Education

2003-2006

Adjunct Faculty, English Department
Salem State University & Endicott College

Academic Experience (K-12 Teaching)

1996-2012

English Teacher, Grades 9-12
Shawsheen Technical High School

1994-1995

Research Assistant
Salem State University

1993-1994

Teaching Assistant
Salem State University

1990-1993

English Teacher, Grades 9-12
Landmark School

B. PROFESSIONAL ACTIVITIES

1. Professional Association Participation

1.1 Professional Memberships

New England League of Middle Schools
National Council for Teachers of English
International Society for Technology in Education
International Reading Association
American Association of Colleges of Teacher Education
Massachusetts Association of Colleges for Teacher Education
New England Association of Teachers of English
Eastern Educational Research Association
Massachusetts Teachers Association

1.2 Professional Presentations

National Conference Presentations

- 2023 *The Use of Force: Teaching Adolescents in the 21st Century*
 Paper Presentation
 Eastern Educational Research Association
 46th Annual Conference
 Trumbull, CT
 October 19, 2023
- 2019 *Teacher Trauma & Transformation*
 Paper Presentation
 Eastern Educational Research Association
 42nd Annual Conference
 Myrtle Beach, SC
 March 21
- 2018 *Teacher panel as an alternate professional developmental model.*
 Panelist with Nick Massaro, The Dracut Public Schools
 Critical Questions in Education Conference (Academy for Educational
 Studies) Portland, OR
 March 6
- 2017 *Progressive approaches to teaching grammar, punctuation, and usage.*
 Panelist on Special Interest Group
 Invited by Chair, Assistant Professor Joseph Salvatore,
 The New School.
 Conference on College Composition and Communication (CCCC)
 Annual Convention, Portland, OR
 March 16
- 2016 *Building Teacher Effectiveness*
Through the Use of Teacher Personal Narrative.
 Paper Presented (Roundtable)
 with Associate Professors Judith Davidson, James Nehring and UML
 doctoral student, Danielle Ricci
 American Association of Colleges
 for Teacher Education (AACTE)
 68th Annual Meeting, Las Vegas, NV
 February 23
- 2015 *Progressive approaches to teaching grammar, punctuation, and usage.*
 Panelist on Special Interest Group
 Invited by Chair, Assistant Professor Joseph Salvatore,
 The New School.
 Conference on College Composition and Communication (CCCC)
 Annual Convention, Tampa, FLA
 March 20

- 2014 *Narrative landscapes as a new form of data for the professional development of teachers.*
 Paper Presented
 with Danielle Ricci, doctoral student UML.
 National Council for the Teaching of English (NCTE) Convention,
 Washington DC
 November 22
- 1994 *All things must be one: An analysis of androgyny in Leslie Marmon-Silko's Ceremony.*
 Paper Presented
 University of Montana's Conference on
 Marginalized Literatures, Missoula, MT
 March 18

Regional and In-State Conference Presentations

- 2022 Workshop
 New England League of Middle Schools
 41st Annual Middle Level Conference Online
 March 19, 2022
 From Program:
Mindset Over Methods (Session VI from 11:00 AM - 11:45am Strand: B)
Dr. John Brown, University of Massachusetts Lowell
 Changing one's mind is not as simple as it sounds, and it is not only possible but more necessary than ever for teachers. Our reliance on best practices, strategies, practices, protocols and methods will only take us so far. It is our mindsets that will transform our worst instructional problems into greatest pedagogical opportunities.
- 2015 *Fieldtrip as Field Experience: Preparing Candidates to Plan, Supervise and Embed a Trip to Boston's MFA Into the Curriculum.*
 Paper presented
 with Danielle Ricci, doctoral student, UML.
 Massachusetts Association of Colleges for Teacher
 Education Conference: Making Connections to Strengthen Teacher
 Preparation Programs, College of the Holy Cross Worcester, MA
 October, 30
- 2008 *How teacher identity affects instruction.*
 Paper Presented
 Massachusetts Association of Vocational Administrators Annual
 Conference, Marlboro, MA
 June 23

- 2007 *Designing Differentiated Learning Environments.*
 Paper Presented
 Massachusetts Association of Vocational Administrators Annual
 Conference, Marlboro, MA
 June 26
- 2003 *Using Online forums to teach writing.*
 Paper Presented
 Massachusetts Association of Vocational Administrators Annual
 Conference, Marlborough, MA
 June 21
- 2000 *Using technology in the classroom.*
 Paper Presented
 Massachusetts Superintendents' Technology Leadership Conference,
 Sturbridge, MA
 March 22
- 1999 *Best practices for classroom management.*
 Paper Presented
 Fitchburg State University's Professional Development Conference,
 Fitchburg, MA
 April 15
- 1998 *Best practices for motivating students.*
 Paper Presented
 Fitchburg State University's Professional Development Conference,
 Fitchburg, MA
 March 27
- 1991 *Best practices for special education inclusion.*
 Paper Presented
 Stonehill College's Education Project, North Easton, MA
 February 12

1.3 Editorial Reviewer

- 2021- Present
 Reviewer for *The Journal of Research in Education.*
- 2018-Present
 External reviewer for Cleveland State University under the direction of
 Dr. Ted Lam—Chair of the peer review committee for the college of
 education and human services.
- 2015-Present
 External Textbook Reviewer for Pearson Publishing

1.4 Honors & Awards**2022-23 Massachusetts Education Policy Fellowship****The Rennie Center for Education Research & Policy, Boston**

The Massachusetts Education Policy Fellowship (MEPF) is a ten-month professional development program, engaging a diverse and collaborative community of strategic leaders to promote a deep understanding of equitable education policy. My fellowship was sponsored by The Rennie Center for Education Research & Policy.

2015 **Faculty Teaching Award**, Graduate School of Education,
UMass Lowell

1.5 Outside Activities**Paid Consulting**

2023-Present **Consulting (Recruitment & Retainment Services)**

Wakefield Public Schools, Wakefield, MA

2021-Present **Consulting (Recruitment & Retainment Services)**

Justice Resource Institute, Needham, MA

2020-Present **Consulting (Professional Development)**

Walden Street School, Concord, MA

2017-Present **Consulting (Professional Development)**

Kid's Corner, Bedford, MA

2022-2023 **Consulting (Professional Development)**

The Billerica Boys & Girls Club, Billerica, MA

2018-2022 **Consulting (Various Professional Development Workshops)**

Elizabeth Peabody House, Somerville, MA

2018-2020 **Consulting (Instructional Coaching)**

Bedford Public Schools, Bedford, MA

2019 **Consulting (Curriculum)**

YMCA, Malden, MA

2018 **Consulting (Coaching) for Curriculum Mapping**

Amesbury Public Schools, Amesbury, MA

2018 **Consulting for Student Behavior Problems**

Mystic Learning Center, Somerville, MA

- 2018 **Consulting on Staff Professionalism**
Somerville Public Schools, Somerville, MA
- 2018 **Consulting (Curriculum)**
Roxbury Tenants of Harvard
- 2018 **Consulting (Professional Development)**
Burlington Daycare, Burlington, MA
- 2017&18 **Consulting (Professional Development Workshops)**
Q-Care/Quincy Afterschool Programs
- 2017 **Mindfulness in Education (Professional Development)**
Somerville Public Schools
- 2017 **Consulting for Professional Development & Curriculum**
Catholic Charities, Peabody, MA
- 2017 **Consulting for Professional Development & Curriculum**
Gloucester Public Schools, Gloucester, MA
- 2017 **Consulting for Professional Development & Curriculum**
Billerica Public Schools, Billerica, MA
- 2017 **Consulting for Student Behavior Problems**
Lowell YMCA, Lowell, MA
- 2017 **Various Professional Development Workshops**
Catholic Charities, Peabody, MA
- 2017 **Various Professional Development Workshops**
Kid's Corner, Winchester, MA
- Pro-Bono Consulting**
2012-Present **Lowell Public Schools**, Lowell, MA
Teacher Recruiting
- 2016-Present **Amesbury Public Schools**, Amesbury, MA
- 2022 **Trustees if the Reservation**
Crane Estate, Ipswich, MA
Curriculum Consulting
- 2021 **3i Inc., Seoul, Korea**
Prototype Testing for PIVO

- 2020 **Atlas School**, Dracut, MA
Curriculum Consulting
- 1.6 **Additional Teaching Activities**
- 2021 **MTA ESP Conference, March 9**
“Disruptive, Disrespectful; & Distressed: De-escalating Conflict.”
Facilitator: Panel Discussion
- 2019 **Fulbright Teaching Excellence & Achievement Program (TEA)**
Using Technology in The Classroom Workshop

C. RESEARCH & SCHOLARSHIP

1. Grants Supporting Teaching (funded)

- 2016 Transformational Education Committee Mini-Grant UML (\$500) to
develop open-source text material for EDUC 01.373
- 2015 Fieldtrip as Field Experience: Preparing Candidates to Plan, Supervise
and Embed a Trip to Boston’s MFA Into the English Curriculum.
Transformational Education Committee Grant UML (\$1200)

Grants Supporting Teaching (unfunded)

- 2017 IUAAL (Independent University Alumni Association)
Development Grant (\$2,480)
Lowell Public Schools/UML Partnership
Summer Credit Recovery Program

2. Academic & Professional Publications

- 2023 Brown, J. (2024). *The use of force: Teaching adolescents in the 21st century*. Peter Lang. (Available September 12, 2024)
- 2023 Cooper, A & Brown, J. (2023). Transcending time, history and race through ‘place.’ *Language Magazine*, 22(6), 36-41.
- 2022 Brown, J. Should Shakespeare Be Taught High School? *The Leaflet*, 118 (Winter) 7-15.
- 2019 Brown, J. What is my role as a teacher? *The Leaflet*, 118 (Winter) 25-29.
- 2018 Brown, J. Freewriting: Where did it come from? Why should we use it? How does it work? *The Leaflet*, 117 (Winter) 34-40.
- 2003 Brown, J. The big screen: Using the data projector in the writing classroom. *Learning and leading in education*.

- 1994 Brown, J. All things must be one: An analysis of androgyny in Silko's Ceremony. *Working Paper, Graduate Colloquium*. Salem: Salem State University, Graduate School.

3. Additional Publications

- 2019 Brown, J. What Is Pedagogy? And, why it's important for teachers to consider? *educate*, medium.com/educate-pub/
- 2000 Brown, J. Who should decide if the kids can graduate? *Billerica Minuteman*.
- 1996 Brown, J. Well versed. *Arts North Magazine*. Beverly, MA.
- 1996 Brown, J. Richard Nixon. *Encyclopedia of Propaganda*. Ipswich, MA: Salem Press.
- 1995 Brown, J. Like Geese, Like Salmon. *PLEIADES*. Beverly, MA.

D. INSTRUCTION RELATED ACTIVITY

1. Graduate Courses at UMass Lowell

EDUC 6502. Education Reform

This course offers students theoretical and empirical bases for understanding the complex challenge of improving schools, colleges, and universities at scale. In so doing, it calls on students to develop and demonstrate a deep understanding of the U.S. policy landscape—in both K-12 and higher education—as well as of the complexities of improving organizations.

Fall 2024

EDUC 6230 School Policy & Law (Online)

Through the analysis of court decisions, constitutional provisions, laws, public policies, and regulations as they pertain to the operation of public schools in the United States, students gain an understanding of how school policy is made and the legal bases for making decisions as a public-school administrator.

Fall 2023, Fall 2024

EDUC 6101 Theories of Learning. (Online)

This course examines four major learning theories: Behaviorism, Social Learning, Cognitive Learning Theories, and Constructivism. In addition, we also consider influences on learning such as motivation, self-efficacy, and intelligence.

Spring 2023, Spring 2024

EDUC 6991 Reading & Applying Educational Research. (Online)

This course is designed to build student capacity for evidence-based decision making in K-12 schools. *Fall 2022*

EDUC 6580 Role of the Curriculum & Instructional Leader. (Online)

This course provides prospective school leaders with the theoretical and empirical basis for understanding how to create the conditions needed for high quality teaching and learning to occur in their schools. *Fall 2022, Fall 2023*

EDUC 5201 Curriculum Perspectives. (Online)

I designed this course.

This course introduces students to historical and contemporary curriculum perspectives and assists students in developing their own curriculum perspective, situated within the scholarship. The course also helps students develop skill in curriculum planning, grounded in relevant scholarship. *Summer 2022, Spring 2023, Summer 2023, Spring 2024, Summer 2024*

EDUC 5024 Student Development & Engagement (Online)

I designed this course.

This course will provide an understanding of theories of adolescent development, including both traditional and culturally relevant ways of learning. Participants will learn ways to engage students based on multiple theories of adolescent development. *Fall 2019, Summer 2020, Summer 2021, Summer 2022*

EDUC 6110 Teaching Reading & Writing in Grades 5-12 (Online)

I designed this course.

This course focused on literacy theory, composition theory and the instructional methods that align with both the relevant theory and research to students in the initial licensure program. *Summer 2019, Spring 2022, Fall 2021*

EDUC 6510 Web-based Technologies in the Learning Environment (Online)

I designed this course.

This course is focused on using web-based applications in various educational settings with educators in the M.Ed in Reading, the M.Ed in Leadership and the Ed.S in Curriculum and Instruction.

Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021

EDUC 6380 Curriculum Design K-12 Summer. (Online)

This course examines of the theory, practice and research about how new curriculum is developed, designed, and implemented. *2021 & Spring 2022*

EDUC 6421 Principles of Supervision. (Online)

This course is designed to help current and aspiring supervisors explore the skills, knowledge, and personal attributes central to instructional leadership and supervision. *Fall 2020, Spring 2022, Spring 2023*

EDUC 6350 Dynamics of Curricular Change (Online)

This course considers major perspectives on curriculum and explores issues and strategies involved in the process of changing the curricular visions and practices of schools. *Spring & Fall 2017, Fall 2019, Fall 2020, Fall 2021*

EDUC 5720 Curriculum & Teaching: English Teach.

This course addresses pedagogy, learning theory, assessment practices, lesson planning and curriculum design to prospective English teachers. The course includes an experiential learning activity that takes place in the field, combining real-life educational setting, real-life educational (student/teacher) interactions, real-life planning and real-life assessments.

Fall 2008, Fall 2009, Fall 2010, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, June 2017, Fall 2018, Fall 2019, Spring 2020, Fall 2021

EDUC 5020 Adolescent Development and Student Behavior

I re-designed this course.

This course is focused on adolescent development, developmental learning theory and classroom management to students in all content areas of the initial licensure program.

Spring 2011, Summer 2011, Spring 2012, Summer 2012, Spring 2013, Summer 2013, Spring 2014, Summer 2014, Spring 2015, Summer 2015, Spring 2016, Summer 2016, Spring 2017, Spring 2018, Spring 2018

EDUC 5830 Practicum Supervision

Practicum supervisors support, observe and coach student teachers in local public schools for their student teaching practicums, equaling up to 36 school visits per semester, collaborating with local UML partner schools to mentor teaching candidates. We use the Massachusetts Department of Education's Candidate Assessment of Performance (CAP) to evaluate each candidate's readiness to teach.

Partner Schools:

Newton North High School
Methuen Middle School
Springfield Public Schools
Jeanne d'Arc School, Lowell
Newton South High School
Lowell High School
The Pyne Arts Magnet School, Lowell
Lawrence High School,
The Bruce Middle School, Lawrence
Dracut High School,
Westford Academy,
Tyngsborough High School,
Littleton High School,
Valley Collaborative, Billerica

Reading High School,
 Hudson High School,
 Billerica High School,
 Fitchburg Middle School,
 Tewksbury High School,
 Chelmsford High School,
 The McCarthy Middle School, Chelmsford
 Groton-Dunstable Regional High School
 Narragansett Middle School, Baldwinville
 Woburn Middle School
 Whittier Technical High School, Haverhill
 Shawsheen Technical High School, Billerica
 Greater Lowell Technical High School, Tyngsborough
 Haverhill High School
 Gardner High School
 Burlington High School
 Marlborough High School
 Masconomet Regional Middle School
 North Reading High School
 Greater Lawrence Technical High School, Andover
 The Wang Middle School, Lowell
 Methuen High School
 Wayland High School
 Brookside Elementary School, Dracut
 Robinson School, Lowell
 Nashoba Regional Technical High School
 Nashoba Valley Regional High School
*Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015,
 Fall 2015, Spring 2016, Fall 2016, Spring 2017, Spring 2018, Fall 2018, Spring
 2019, Fall 2019, Spring 2020, Fall 2021, Spring 2022, Spring 2023, Spring 2024,
 Fall 2024*

EDUC 5830 Student Teaching Seminar

This course assists students who are in their practicums with the Candidate Assessment of Performance (CAP) and other procedural issues as well as held a seminar to address common concerns with their student teaching practicums related to planning, instruction, management, assessment, licensure and job search. *Spring 2013, Fall 2013 & Spring 2014*

Participated: Fall 2012, Spring 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2017, Spring 2018, Fall 2019

EDUC 6250 The Teaching of Writing

His course is focused on various approaches for composition instruction, based on contemporary composition theory and pedagogical research. This course includes a field-based experience. Graduates students enrolled in the course tutor in the

UML Writing Center. *Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018*

EDUC 6100 Teaching Reading in the Content Areas (Online)

This course introduces Reading & Language M.Ed. candidates, Leadership M.Ed. candidates as well as Curriculum & Instruction M.Ed. candidates to various methods of teaching reading across the curriculum.

Spring 2009, Summer 2013, Spring 2014, Summer 2014, Spring 2015, Summer 2015, Summer 2016, Summer 2017, Summer 2018, Summer 2019, Summer 2020, Summer 2021, Summer 2022, Summer 2023, Summer 2024

EDUC 6729 Directed Study

Supervised Danielle Ricci 2015

Jennifer Lee 2019

Karina Hansen 2019

Jack Spinazzola 2022

EDUC 2583 Advanced Seminar (Online)

The Ed.S. Seminar is the summative course in the Educational Specialists programs in Curriculum and Instruction, Educational Administration and Reading and Language drawing on the experiences of all prior courses so that students who complete the course successfully have fully integrated their studies into a project that reflects prior learning and contributes to professional knowledge in the field. *Spring 2013, Spring 2020*

EDUC 4650 Capstone Project: Advance Programs (Online)

This course synthesizes various information and ideas from the MED program to demonstrate the competencies necessary to design, analyze and create an action research project to address a problem of practice. *Fall 2013*

EDUC 7707 Writing/Professional Development

This course was developed and taught course to doctoral level students the methods of planning, organizing and compositing academic prose. *Summer 2009*

EDUC 6100 Teaching Reading in the Content Areas (On Campus)

This course was taught all content area candidates in the initial certification program specific methods for teaching reading across the curriculum.

Summer 2007, Fall 2011

EDUC 5229 Young Adult Literature (Online)

This course centers on various characteristics of different genre of literature and how they are taught in middle and secondary classrooms. *Spring 2018*

2. Undergraduate Courses at UMass Lowell

EDUC 3701 Education Psychology.

This course will cover topics related to theories of development and learning. It also examines the application of psychological theories to instructional settings through discussion of learning styles, cultural influences on learning, on motivation and persistence. *Fall 2021, Fall 2022, Fall 2023, Fall 2024*

EDUC 4010 Exploring Teaching

This course provides an overview of learning and instructional theory and how it is related to K-12 practice.

Spring 2016, Fall 2020, Spring 2022

EDUC 1373 Teaching & Learning with Technology

I designed this course.

This course introduces students to issues related to integrating technology into K-12 classrooms. *Spring 2013, Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018*

Other Activities Related to the Instructional Function

Professional Development

2023 **MTA Collective Bargaining Academy.** February 4, 2023 Boston, MA
<https://massteacher.org/events-and-conferences/union-skills>

2022-2023

**Massachusetts Education Policy Trainings,
Boston & Washington D.C.**

The Rennie Center for Education Research & Policy

The Massachusetts Education Policy Fellowship (MEPF) is a ten-month professional development program, engaging a diverse and collaborative community of strategic leaders to promote a deep understanding of equitable education policy. My fellowship was sponsored by The Rennie Center for Education Research & Policy.

2022 **Techniques for Collective Bargaining
Massachusetts Teachers Association**

2022 **Mindfulness Training for Educators
Brown University**

2017 **Online Course Training for ADA Compliance.
University of Massachusetts Lowell**

2016 **Candidate Assessment of Performance Training
University of Massachusetts Lowell & DESE**

- 2015 **Teaching courses abroad for UML.**
Spring Workshop for instructors exploring a Summer Semester in Finland to study their educational system.
University of Massachusetts Lowell
- 2015 **1:1 Technology Summit.**
This conference introduced school district personnel and other interested parties to methods for integrating device technology into whole schools on a 1:1 basis. Curriculum issues, instruction and assessment software and device management were discussed. A tour of the Burlington High School facility was included. Burlington was the first school district in New England to integrate device technology for education on this scale.
Burlington Public Schools
- 2008 **Introduction to Online Teaching with Blackboard**
6-week online course for faculty who will teach online courses.
University of Massachusetts Lowell

Conferences Attended

2023 EERA 46th Annual Conference, Trumbull, CT
 2022 NELMS (New England League of Middle Schools) 41st Conference
 2021 Brown University Mindfulness Conference. Online
 2021 Future of Education Conference, WSJ Online
 2020 SEL MA Conference Online
 2019 EERA 42nd Annual Conference, Myrtle Beach, VA
 2018 Operation 250 School Security Conference, UML ICC
 2017 CCC Conference, Portland, OR
 2016 AACTE Annual Meeting, Las Vegas, MA
 2015 MACTE Conference, Worcester, MA
 2015 MassCUE Conference, Foxboro, MA
 2015 CCC Conference, Tampa, FL
 2014 NCTE Conference, Washington DC
 2013 Deshpande Foundation's Symposium on Entrepreneurship Lowell, MA
 2014 Deshpande Foundation's Symposium on Entrepreneurship Lowell, MA
 2013 NCTE Conference, Boston, MA
 2011 MassCUE Conference, Foxboro, MA
 2010 MassCUE Conference, Foxboro, MA

E. SERVICE ACTIVITIES

1. University Activities

2022-Present

Faculty Senate

Representative (Elected) for The School of Education

Member (Elected) of GPAC (Graduate Policy Committee)

2017-Present

Massachusetts Society of Professors (UML)

Member of Executive Board (Elected) Rep to School of Education. 2017-Present

Member of MSP Core-bargaining team. 2023-Present

Member of MSP Core-bargaining team. 2022-2023

Member of the MSP GPS subcommittee. 2023-Present

Member of the MSP Communications subcommittee. 2024-Present

Member of the MSP governance subcommittee. 2023-Present

Member of the MSP strategic bargaining subcommittee. 2023-Present

Member of MSP impact-bargaining team 2021-22

Member of Core-bargaining team 2017 & 2021

Member of the MSP grievance subcommittee. 2022-Present

Member of the MSP NTT subcommittee. 2017 & 2021

Member of the MSP GPS subcommittee. 2017 & 2021

Member of the MSP Workload subcommittee. 2017 & 2021

Member of the joint committee on Graduate and Professional Studies. Standing.

Member of the Contract Integration subcommittee. 2018

Member of the pay-equity committee. Standing.

MSP Deans Survey Committee. 2022-Present

MSP Newsletter Co-Editor. 2023

2015-Present

Member of University of Massachusetts Lowell's **Web Advisory Committee**

Chaired by Gerry Nelson, Executive Director of Web Development. Advise, review, test and make design improvements to the University's Website consistent with the University's strategic plan.

2017-Present

Fulbright Teaching Excellence & Achievement Program (TEA)

Annually Mentor K-12 teachers visiting the U.S. (UML as host).

2018-2021

Served as an inaugural member of **The University Entrepreneurship RHED** (RiverHawk Experience Committee).

2021-2022

Worked with Associate Chair of the **English Department**, Jonathan Silverman to revise and update the alignment document that identifying content area English courses offered at UML that satisfy the DESE Professional Standards for Teaching for the initial teacher license 6-12.

2017-2019

Faculty Senate

Representative for The College of Education

2017 **University Strategic Plan Committee**

2015-2017

University of Massachusetts Lowell Honors Program

Advisor and Mentor.

Mentor to Lindsay MacDonald's Honor's Project on Mindfulness in Education. (2017)

2017-2019

Advisor to **Operation 250** (with Tyler Cote, UML Senior, Political Science and Criminal Justice, Jaime Keenan, UML Junior, Criminal Justice, Jonas Pierribia, UML Senior, Criminal Justice, Nicollete SanClemente, UML Sophomore, International Business, Danielle Thibodeau, UML Senior, Criminal Justice and Psychology & Neil Shortland, Director for the Center for Terrorism and Security Studies at UML).

This is a group of UML students and faculty from various fields focused on educating adolescents, teachers and parents about ways to prevent online radical extremist recruitment. They won the Campus Wide DifferenceMaker Award in Spring 2017 and work with school districts throughout New England.

2016-2017

Faculty Advisor to the DifferenceMaker **Living & Learning Community**. (Stipend)

2016-2018

Member of University of Massachusetts Lowell's **Work Readiness Committee** Chaired by Associate Professor of Accounting, Stefani Tate and Associate Professor of Biomedical Engineering, Peter Gaines. Appointed by Senior Vice Chancellor, Steve Tello, to advise the committee in how to build opportunities for students to participate in experiential learning and community-engaged learning activities.

2012-2018

Differencemaker Fellow for the College of Education, working under the leadership of Sr. Associate Vice-Chancellor, Steve Tello. Fellows participate in DM activities, attend DM events and team meetings, help to recruit DM teams and mentor DM teams. (Stipend)

2013-2014

M2D2 Lowell High School Partnership

This group of faculty and staff from the Lowell Public school and UML that mentors student teams from Lowell High School on academic projects related to social entrepreneurship.

2013-2014

Co-authored the **Differencemakers Annual Report** with Vice-Chancellor, Jacqueline Moloney, Associate Vice-Chancellor, Steve Tello and Entrepreneurial Initiative Director, Holly Butler.

2013-2014

Participated in **VALUE** (Valid Assessment of Learning in Undergraduate Education) Rubric Session, Chaired by Charlotte Mandell, Vice Provost for Undergraduate Education

2012-2013

Served on the **Writing Center Committee**, chaired by Julie Chen, Vice-Provost for Research.

2. School of Education Activities

2020-Present

School of Education **Personnel Committee**, Member
School of Education **Bylaws Committee**, Member
Coburn Award Committee, Member
Representative to **The MSP Board**
Representative to **The Faculty Senate**

2018- 2020

The College Personnel Committee, Member

2020 Coordinated the **Review and Revision of the Online M.Ed** Programs under the supervision of Dean Eleanor Abrams and Chair James Nehring at The College of Education and developed a 26 page report.

2018-2021

Dissertation Committee Member for:
Christine Casatelli (defending PHD in September 2024)
Christian LeBlanc (PHD)
Danielle Ricci (PHD)
Marie Salemon (EDD)
Deanna Stanford (EDD)

2020-2021

Member - **Standing Committee, Redesign/Steering/Planning Sub-Committee.**

2019- 2020

Member of **The College Workload Committee**

2012-Present

Academic Advising: Provide support and advice on the declaration of the education minor, on course selection, on fast-track admission, on graduate school admission and on Massachusetts Teacher Licensure for up to 80 students in the undergraduate minor in education. Provide support and advice on program admission, course selection, Massachusetts Teacher Licensure, practicum site selection and job search to up to 20 graduate students in the initial certification program who are seeking their licenses in secondary English teaching. Advised 20 students in MED and EDS Education Administration Programs. Currently advising 18 students in the MED and EDS for the Reading & Language Program, both licensure and non-licensure tracks.

2015-Present

Graduate School of Education Clinical Partnership Board

Work with Board Chair, Patricia Fontaine, to strengthen the relationship between the School of Education's coursework and field placements.

2017-2018

The Wikipedia Initiative (With Dr. Judith Davidson and Dr. Sara Marks)

This is an academic work-group dedicated to exploring the value of Wikipedia in various disciplines in academics at the University.

2017-2018

The Research & Evaluation in Education Panel (With Dr. Judith Davidson. Dr. Xiaoxia Newton, Dr. Stacy Penna and Rosie Emerson)

This is a panel, assembled by Dr. Davidson, to occasionally speaks (upon request) to issues and opportunities for doctoral students in the Research & Evaluation Program at the University, regarding careers in non-academic fields.

2017-2018

Member of the Dean's Advisory Committee for Planning the Coburn Hall Renovation.

2012-2018

Coordinator

Undergraduate Minor in Education: Oversee, promote and administrate the program. Report to and advise Dean on undergraduate programming, enrollment and curriculum issues, and meet with Living and Learning Community students and advisor. Work collaboratively with Graduate Coordinator, Pat Fontaine to align the minor with the graduate fast-track program.

2012-2017

Member of **Dean's Leadership Team**: Advised the Dean on issues related to the undergraduate minor at regular meetings held by the Dean.

- 2017 Assisted Dean Anita Greenwood and a small team of faculty in planning, hosting and running the Graduate School of Education, **Superintendents' Breakfast** for K-12 Superintendents and Curriculum Directors. The event brought together 35 Superintendents from around the State to find ways to build alliances for improving K-12 education in Massachusetts.
- 2012-2017
College of Education **Open House**
- 2017 Invited **Classroom Visits**- English Department Faculty to introduce the Fast-Track to teaching Program. Dr. Ann Dean, Dr. Jonathan Silverman, Dr. Mary Gormley, Dr. Matt Hurwitz and Dr. Maureen Stanton.
- 2016-2017
Worked with Associate Professor and Chair of the **English Department**, Anthony Szczesiul to create a "working" alignment document that identifies content area English courses offered at UML that satisfy the DESE Professional Standards for Teaching for the initial teacher license 8-12.
- 2017 Facilitated a **College of Continuing Education Webinar** for Online English Majors who are interested in careers in Teaching.
- 2015-2016
Trained an adjunct instructor and a teaching assistant how to conduct off-site practicum supervision and evaluation.
- 2015 Assisted Dean Anita Greenwood in the creation of **Technical Standards for Teaching**.
- 2015 Completed a written review of **United States DOE Professional Standards for Teachers**.
- 2012 Invited Guest Speaker in courses for: Professor Jay Simmons and Instructors Joan Lehoullier and Phil Begeal.
- 2015-2018
Collaborated with Mary Gormley (English Department UML) to train graduate students seeking M.Ed. in Teaching English using UML **Writing Center** curriculum, and assisted her with the English Department's **Write Night** event.
- 2014 Participated in the review of the Department of Elementary and Secondary Education draft indicators in support of the **Professional Standards for Teachers**.
- 2013 **Review of CAEP** (Council for the Accreditation of Educator Programs) Standards.

2013 **Review of PARCC** (Partnership for Assessment of Readiness for College and Careers) Test Items: Reviewed English Language Arts Questions for the PARCC Assessment.

2016 Participated in **The English Department's *Write Night*** Event.

2013 Observed a GSE Teaching Assistant for evaluation purposes.

2. Community Activities Related to Professional Field

2022 Appearance on **Boston 25 News** on declining enrollment in K-12 public schools.
<https://www.boston25news.com/news/local/some-local-schools-are-still-recovering-big-dips-enrollment-associated-with-pandemic/UHB3LVSHLJEU7OYOUU7RXRGUFU/>

2022 Guest Speaker in graduate course on Teaching Writing for:
 Professor Joseph Salvatore at **The New School**, New York City

2015-2019

UML, Lowell & Lawrence Public Schools Partnership

Facilitated a vertical articulation **Partnership** between Lowell High School, Lawrence High School and UML. Coordinated the creation with Professors James Nehring (UML Education Department), Ann Dean (UML English Department) and Rich Gorham (English Department Chair at Lawrence High School) and Suzanne Keefe (English Department Chair at Lowell High School) of a vertical articulation partnership between Lowell High School, Lawrence High School, the Graduate School of Education and the UML English Department to promote the success and achievement of first generation college students from our two closest urban partners.

2019 Advisor to **Massachusetts Partnership for Youth**.

2018 Team Member, **Building Content Fluency** ELA, Ed Prep Network

2017 Advised the **University's Campus Planning Committee** regarding the renovation of Coburn Hall.

2017 Reviewed the **Massachusetts Department of Elementary & Secondary Education's** proposal for changes to the licensure regulations for pre-practicum.
 9/15/17

2016 Served as Judge for **The Lawrence Rotary Club** Teacher of The Year Award.

2015 Served on the **Lowell Public Schools Five Year Strategic Plan Task Force** for Curriculum, Instruction & Assessment.

- 2015 Served on the Lawrence Public Schools “**Higher Education Focus Group**” with Ryan Souliotis (Lawrence High School Department Chair), Lori Weir (Northern Essex Community College K-12 Partnership Director), Marilyn McCarthy (Academic Preparation, Northern Essex Community College) to advise the Lawrence system on sustainable success for Lawrence students at the college level.
- 2015 Served on the **WGBH & Board of Higher Education Focus Group** with Denise Blumenthal, Director of Education at WGBH; Susan Lane, Senior Director P-16 Alignment and Engagement at Massachusetts Department of Higher Education as well as professors and Deans from around the state to develop professional support for practicing teachers.
- 2014 Collected academic performance data for reporting requirements for the **International Reading Association** (IRA).
- 2013 Collected academic performance data for reporting requirements for the **National Council for Teachers of English** (NCTE).
- 2012 Collected academic performance data for reporting requirements for the **National Council for Accreditation of Teachers of Education Programs** (NCATE).

3. Non-Academic and Professional Activities

- 2014-2015 Wrote and presented legislative proposal, regarding unfunded mandates in K-12 education for MTA to the State Legislature.
- 2014-2015 MTA Delegate to Annual Convention