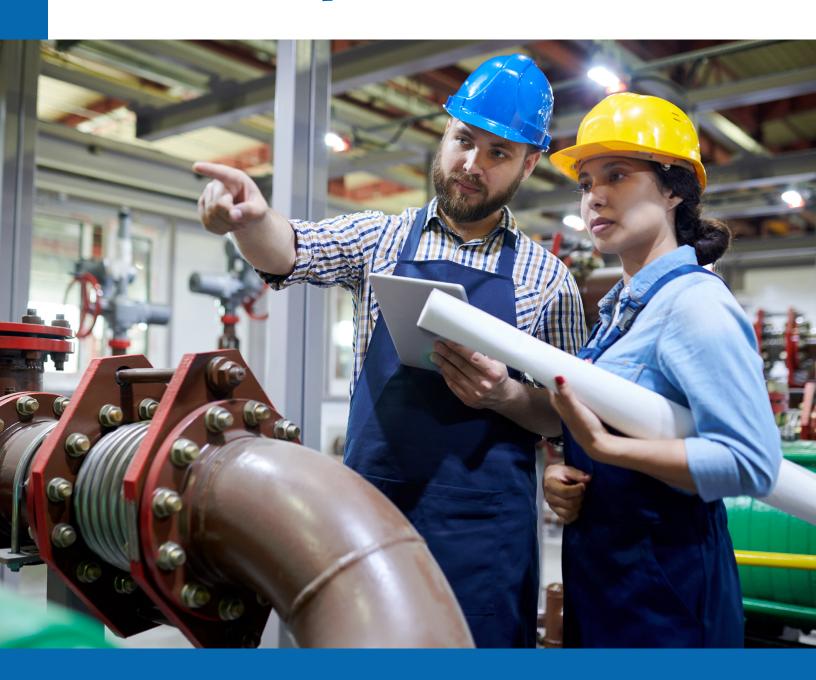


IDEAS STEP 6

Plan and Implement Interventions





IDEAS STEP 6

Plan and Implement Interventions

Champion Preparation

To do:

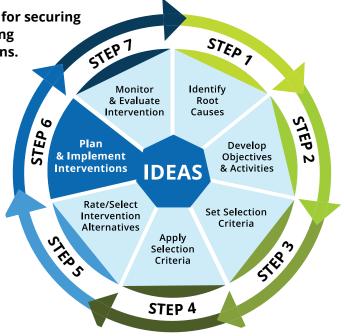
- 1. Watch: IDEAS Step 6 Training video: Plan and Implement Interventions (See Key Resources)
- 2. Review the Planning Guide for Implementing Interventions. (See Key Resources)
- 3. Secure support from key stakeholders who will be involved in implementing intervention activities. Invite key Design Team members.

To know:

The goal of IDEAS Step 6 is to develop an implementation plan and timeline for each activity of the approved intervention. The plan should include information about each activity to be implemented, how and when it will be implemented, and who is responsible.

The Steering Committee (SC) is responsible for securing resources and oversight for implementing all activities of the approved interventions.

- The SC may delegate implementation to others, but should monitor implementation success.
- The implementation process may be iterative and will likely require a period of weeks or months, depending on the number and complexity of the intervention activities.



Key resources for implementing interventions:

- **IDEAS Step 4 worksheets** refer to these for a complete inventory of intervention activities, intended participants, desired outcomes, and potential obstacles.
- Planning Guide for Intervention Implementation (next page)
- Implementation Plan template for interventions use this (or an existing project management tool) to document tasks, deadlines and responsible personnel.
 https://www.uml.edu/Research/CPH-NEW/Healthy-Work-Participatory-Program/generate-solutions/plan-and-implement.aspx
- Step 6 Training video: Plan and Implement Interventions https://www.uml.edu/Research/CPH-NEW/Healthy-Work-Participatory-Program/generate-solutions/plan-and-implement.aspx

Planning Guide for Planning and Implementing Interventions

Implementing an intervention takes careful planning and management, especially if there are multiple intervention component activities. To be successful, you'll need to involve the right people, gather input, overcome roadblocks, and track progress.

Think of the implementation process as a **journey.** Use the outline and discussion points below as a road map to carefully guide decisions as you proceed along the journey.



1. Set priorities for sequencing the implementation of specific activities. You may recommend pilot testing certain activities before full-scale implementation.

- What are the component activities of the approved intervention?
- Do some activities need to be implemented first, relative to other components?
- Should some activities be prioritized because they can be more easily accomplished?
- Are there any organizational initiatives (e.g. mergers, reorganizations, software changes, relocation, etc.) that would suggest the need to implement certain activities earlier rather than later (or vice versa)?
- Would pilot testing be beneficial before implementing some activities?
- For more challenging components, what preliminary steps can be taken to prepare for implementation? This may help to expedite the implementation progress.

2. Identify personnel who should be involved in planning and implementing the intervention components.

- a. Determine staffing and financial resources necessary to implement an intervention.
 - Where in the organization would each of the intervention activities be implemented?
 - Who are the logical leaders for each activity? Who will play central roles?
 - Do some activities require approvals to implement? Whose approvals are required?
 - Are there vendors or external partners to involve?
 - How much will it cost in terms of equipment, training, personnel time?
 - What existing resources within the organization can be used to help initiate implementation of an intervention?

- b. Invite Design Team members to assist with implementation in specific ways. Possible Design Team roles:
 - Participating on planning committees.
 - Conducting small pilot tests before implementing activities more broadly.
 - Gathering feedback from co-workers to help identify and resolve barriers.
 - Suggesting ways to simplify or streamline the implementation process.
 - Recommending or providing training to help workers successfully adopt new procedures.
- 3. Create a schedule for implementing each component activity of the intervention. Use your organization's existing project planning tools or use the Implementation Plan template for interventions (see Key Resources).
 - a. Identify key stages that would benefit from worker/end user input.
 - b. Determine ways in which DT members can assist with delivering some of the intervention activities.
 - c. Decide how the implementation plan will be communicated to the Design Team; they can serve as important supporters and problem solvers as implementation proceeds and should remain well informed throughout the process.
 - d. Identify how the intervention components interact with other initiatives occurring within the organization or departments.
 - e. Manage and follow through with the implementation schedule; adjust as needed.
- 4. Develop a communication plan for the intervention and the overall participatory program to inform workers, supervisors and middle and upper managers.
 - a. Who will be impacted by the intervention activities? These people are important stakeholders and should be represented on the implementation team.
 - Who will be most affected? Consider people whose jobs or work process may change.
 - What training is needed to successfully adopt the change?
 - b. Which DT members can serve as key contacts to explain the planned implementation steps and to get further input from the front-line staff?
 - c. Decide how the implementation plan will be communicated to managers, supervisors, and the broader workforce.
 - d. Plan training sessions for supervisors and managers who will need to support the intervention. Recognize DT members for their roles in creating interventions and supporting implementation.

5. Celebrate successes and milestones

- Publish progress updates in your organization's newsletters
- Honor outstanding effort of individuals at meetings and/or events
- Hold a celebration party
- Organize award ceremonies

IDEAS Step 6 – Implementation Plan

TO BE COMPLETED BY STEERING COMMITTEE WITH INPUT FROM DESIGN TEAM

		Status			in the short term, and in the long term.	ssults of activities.	m NIOSH grant #U19-OH008857.
		Due by (When)	 	 		neasure short and long-term re	gland Workplace with support fror
ctive:		Implementation Process (How, Who)	 	,	and activity were achieved, we would	teps 3 and 4 worksheets as the basis to m	er for the Promotion of Health in the New England Workplace with support from NIOSH grant #U19-OH008857.
Health/Safety/Well-being Objective:	Intervention Activity	Actions/Tasks (What)			Evaluation Measures: If this objective and activity were achieved, we would see	Tip: Use the Selection Criteria from IDEAS Steps 3 and 4 worksheets as the basis to measure short and long-term results of activities.	Developed by the Center for